

MEDIA RELEASE

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CONSULTATION OPENS FOR AUSTRALIAN CURRICULUM: LANGUAGES

Proposed revisions to the Australian Curriculum: Languages (German, Indonesian, Korean, Modern Greek and Spanish) for Foundation – Year 10 (F–10) have been released for public comment.

The [Review](#) of the Australian Curriculum commenced in 2020–2021 and resulted in the April 2022 endorsement of the Australian Curriculum, Version 9.0, which was released on a [new website](#).

The Review’s [terms of reference](#) provided for the Languages curricula to be reviewed and endorsed in phases, with the languages French, Japanese, Chinese and Italian already reviewed and endorsed as part of the first phase of the Australian Curriculum Review.

The remaining 12 languages of the Australian Curriculum are to be finalised by the end of 2023, with public consultation now open for 10 weeks on German, Indonesian, Korean, Modern Greek and Spanish.

The Australian Curriculum establishes the expectations for what all young Australians should be taught, regardless of where they live or their background, and the updated Australian Curriculum sets high standards.

“The new Australian Curriculum Version 9.0 raises standards and sets high expectations for learning, which is what our students deserve. It’s exciting to release draft revisions to the Languages curricula for comment as part of the Review,” ACARA CEO, David de Carvalho, said.

“The Languages comprise a large and important part of the Australian Curriculum and we encourage the community to give their feedback through a survey on the separate consultation [website](#).

“Curriculum should always be a work in progress and feedback will help shape the updated Australian Curriculum: Languages to ensure it is equipping Australian students with the knowledge and skills they need,” he said.

“The study of languages is an essential element in the national curriculum. In many ways, effective communication has never been more important as modern transport enables movement between countries more easily and technology allows us to work as colleagues across different time zones and continents.”

The Australian Curriculum: Languages is designed to enable all students to engage in learning a language in addition to English. ACARA Curriculum Director, Sharon Foster, said the Languages Curriculum aims to develop students’ ability to communicate in the language learned, understanding of the relationship between language and culture, intercultural capability in communication and understanding of themselves as communicators.

“One of the key considerations in reviewing Languages was recognising the need for flexibility of language content as students enter a language program at different points,” she said.

“We also know from speaking to teachers that there was a need to reduce the volume of content and ensure greater consistency and coherence, so students have the time and support they need when learning languages.”

Public feedback is sought via the consultation website <http://www.australiancurriculum.edu.au/consultation/languages> from 31 May to 9 August 2022.

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