

National Report on Schooling in Australia (ANR)

Draft Planning Framework – March 2024

Progressive Release of the National Report on Schooling in Australia

Since June 2023, the National Report on Schooling in Australia has been released progressively, allowing for more timely commentary as data becomes available. Commentary for each section is included on the corresponding data portal page as a PDF.

Section summaries which highlight key points will be released on the data portal pages in HTML. These summaries will be used as the basis of the ACARA briefing and could also potentially be used to brief ministers in each jurisdiction.

As there is still a requirement to produce an annual report for a given year, the sections will be written in such a way as to enable compilation of all sections at the close of the cycle. This will mean that the final report will be very similar to those in previous years.

From ANR 2023 onwards, the aim is to align the release of the ANR findings more closely to data availability. There will be a total of five releases for ANR 2023 (December 2023; April, June and December 2024 and the final release in February 2025).

Table 1: National Report on Schooling in Australia 2023 – Timeline for Consultation (Draft)

National Report on Schooling 2023	Reviewing Body	Request/Draft Sent	Review/Contribution Time Allowed	Responses Due to ACARA
Release 1	December 2023			
Section 4.2: Student Attendance	ANRWG	Mid November	2 weeks	Late November 2023
Chapter 7: Participation in education, training and work	ANRWG	Mid November	2 weeks	Late November 2023
Section 8.1: Student Attainment	ANRWG	Mid November	2 weeks	Late November 2023
Release 2	April 2024			
Section 2.2: School Numbers	ANRWG	Early March 2024	3 weeks	Late March 2024
Section 2.3: Student Numbers	ANRWG	Early March 2024	3 weeks	Late March 2024
Section 2.4: School Students with disability	ANRWG	Early March 2024	3 weeks	Late March 2024
Section 2.5: Staff Numbers	ANRWG	Early March 2024	3 weeks	Late March 2024
Section 2.6: Student-teacher ratios	ANRWG	Early March 2024	3 weeks	Late March 2024
Section 4.1: Enrolment rates	ANRWG	Early March 2024	3 weeks	Late March 2024
Section 4.3: Apparent retention	ANRWG	Early March 2024	3 weeks	Late March 2024
Release 3	June 2024			
ANRWG contributions to Chapter on Policy and Priorities	ANRWG	Early April 2024	3 weeks	Late April 2024
Chapter 3: Policies and Priorities	ANRWG	Mid-May 2024	3 weeks	Early June 2024
Release 4	December 2024			
Chapter 6: Vocational Education and Training	ANRWG	Early November	1 week	Late November 2024
Section 8.2: Year 12 Certification Rates	ANRWG	Early November	1 week	Late November 2024
Release 5	February 2025 (Full report release)			
Section 2.7: Teacher Education***	ANRWG	December 2024	2 weeks	Early January 2025
Section 5.1: Student Achievement - NAPLAN*	NADAR/AESOC	September 2024	2 weeks	October 2024
Section 5.2: NAP Sample Assessments**	NADAR/AESOC	September 2024	2 weeks	October 2024
Section 5.3: International Assessments***	ANRWG	December 2024	2 weeks	Early January 2025
Chapter 9 – School funding	ANRWG	December 2024	2 weeks	Early January 2025
Draft 1 of ANR 2023	ANRWG	January 2025	2 weeks	Late January 2025
Draft 2 of ANR 2023	ANRWG/NADAR	Early February	2 weeks	February 2025
Publication of ANR 2023	February 2025			

* Doubles as the NAPLAN Release (September 2024). **Doubles as the NAP Sample Report. *** If data is not available by December, this will be included as an appendix after the full report release.

Table 3: National Report on Schooling in Australia 2024 – Timeline for Consultation (Draft)

National Report on Schooling 2024	Reviewing Body	Request/Draft Sent	Review/Contribution Time Allowed	Responses Due to ACARA
Release 1	December 2024			
Section 2.4: School Students with disability	ANRWG	Mid November 2024	2 weeks	Late November 2024
Section 4.2: Student Attendance	ANRWG	Mid November 2024	2 weeks	Late November 2024
Chapter 7: Participation in education, training and work	ANRWG	Mid November 2024	2 weeks	Late November 2024
Section 8.1: Student Attainment	ANRWG	Mid November 2024	2 weeks	Late November 2024
Release 2	April 2025			
Section 2.2: School Numbers	ANRWG	Early March 2025	3 weeks	Late March 2025
Section 2.3: Student Numbers	ANRWG	Early March 2025	3 weeks	Late March 2025
Section 2.5: Staff Numbers	ANRWG	Early March 2025	3 weeks	Late March 2025
Section 2.6: Student-teacher ratios	ANRWG	Early March 2025	3 weeks	Late March 2025
Section 4.1: Enrolment rates	ANRWG	Early March 2025	3 weeks	Late March 2025
Section 4.3: Apparent retention	ANRWG	Early March 2025	3 weeks	Late March 2025
Release 3	June 2025			
ANRWG contributions to Chapter on Policy and Priorities	ANRWG	Early April 2025	3 weeks	Late April 2025
Chapter 3: Policies and Priorities	ANRWG	Mid-May 2025	3 weeks	Early June 2025
Release 4	December 2025			
Chapter 6: Vocational Education and Training	ANRWG	Early November 2025	1 week	Late November 2024
Section 8.2: Year 12 Certification Rates	ANRWG	Early November 2025	1 week	Late November 2024
Release 5	February 2026 (Full report release)			
Section 2.7: Teacher Education***	ANRWG	December 2025	2 weeks	Early January 2025
Section 5.1: Student Achievement - NAPLAN*	NADAR/AESOC	September 2025	2 weeks	October 2024
Section 5.2: NAP Sample Assessments**	NADAR/AESOC	September 2025	2 weeks	October 2024
Section 5.3: International Assessments***	ANRWG	December 2025	2 weeks	Early January 2025
Chapter 9 – School funding	ANRWG	December 2025	2 weeks	Early January 2025
Draft 1 of ANR 2023	ANRWG	January 2026	2 weeks	Late January 2025
Draft 2 of ANR 2023	ANRWG/NADAR	Early February 2026	2 weeks	February 2026
Publication of ANR 2023	February 2026			

* Doubles as the NAPLAN Release (September 2025). **Doubles as the NAP Sample Report. *** If data is not available by December, this will be included as an appendix after the full report release.

Table 4: National Report on Schooling in Australia – Draft Planning Framework (March 2024)

Chapter/Section	Data Portal Page	Data Source	Data Available	Proposed Release Date	
ANR 2023ANR 2024					
Executive summary					
<ul style="list-style-type: none">• Introduction• Overview of the report• Map showing vital statistics• Summaries of developments by section• KPM Dashboard	National Report on Schooling in Australia Key Performance Measures for Schooling in Australia	Various	December	Feb-25	Feb-26
Chapter 1: Introduction					
1.1 Overview of the report	Report Only	NA	NA	Feb-25	Feb-26
1.2 Brief description of Measurement Framework					
Chapter 2: Schools and schooling					
2.1 School Structures	NA	NA	NA	Feb-25	Feb-26
2.2 School numbers <ul style="list-style-type: none">• Number and % of schools by school sector and school type• Number of schools by state and school type• Number and % of schools by school sector time series• Commentary	School numbers	NSSC	February	Apr-24	Apr-25
2.3 Student numbers <ul style="list-style-type: none">• Number and % of students (FT+PT) by school sector and level• Number of students (FT+PT) by state and school level• Number of students (FT+PT) by sector time series• Indigenous students (FT+PT) sector, state and level• Commentary	Student numbers	NSSC	February	Apr-24	Apr-25

ANR Chapter/Section	Data Portal Page	Data Source	Data Available	Proposed Release Date	
				ANR 2023	ANR 2024
2.4 School students with disability <ul style="list-style-type: none"> Number and % of students with disability, by level of adjustment and broad category of disability Commentary 	School students with disability	NCCD-SWD	November (previous year)	Apr-24	Dec-24
2.5 Staff numbers <ul style="list-style-type: none"> Number of teachers (FTE) by sector, level and sex Number of teachers (FTE) by state, level and sex Student teacher ratios Commentary 	Staff numbers	NSSC	February	Apr-24	Apr-25
2.6 Student-teacher ratios <ul style="list-style-type: none"> Student teacher ratios, by school type, school sector and state/territory Commentary 	Student-teacher ratios	NSSC	February	Apr-24	Apr-25
2.7 Teacher education** <ul style="list-style-type: none"> Enrolments and course completions, by field of education and course level and type of teacher education (initial/other) Commentary 	Teacher education	AGDE	September	Feb-24	Feb-25
Chapter 3: Policies and priorities					
National policy context, Alice Springs (Mparntwe) Declaration, Report on Commitment to Action - National and state policy developments and achievements	Policies and Priorities	ANRWG	NA	Jun-24	Jun-25
Chapter 4: Enrolment and attendance					
4.1 Enrolment rates <ul style="list-style-type: none"> Enrolment rates for 6–15-year-olds by state and territory KPM 1a Australia time series (No Census data in 2022) Commentary 	Enrolment rates	NSSC/ERP	February	Apr-24	Apr-25

ANR Chapter/Section	Data Portal Page	Data Source	Data Available	Proposed Release Date	
				ANR 2023	ANR 2024
4.2 Student attendance <ul style="list-style-type: none"> KPM 1 b (attendance rate) by school sector, state, Aboriginal and Torres Strait Islander status KPM 1 c (attendance level) by school sector, state, Aboriginal and Torres Strait Islander status Tables and commentary 	Student attendance	ACARA	November (previous year)	Dec-23	Dec-24
4.3 Apparent retention <ul style="list-style-type: none"> KPM 1e - Apparent retention 10-12 by school sector, state, Aboriginal and Torres Strait Islander status Tables, graphs and commentary 	Apparent retention	NSSC	February	Apr-24	Apr-25
Chapter 5 – Student Achievement					
5.1 NAP – Literacy and Numeracy * Doubles as the NAPLAN Report	Student participation and achievement in NAPLAN	ACARA	August	Oct-23	Oct-24
5.2 NAP Sample Assessments *Doubles as the NAP Sample Report	NAP sample assessments	ACARA	November	Oct-24	Oct-25
5.3 International Assessments** (KPMs 2e, 2f, 3c, 3d, 4b, 4c in relevant calendar years) <ul style="list-style-type: none"> Overview Proportion of students achieving at each proficiency level Proportion of students at or above the proficient standard Commentary 	Incorporated in KPM dashboard Key Performance Measures for Schooling in Australia	ACER	December	Feb-25	Feb-26

ANR Chapter/Section	Data Portal Page	Data Source	Data Available	Proposed Release Date	
				ANR 2023	ANR 2024
Chapter 6: Vocational Education and Training					
<ul style="list-style-type: none">OverviewProportion of the population aged 15–19 years who successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above (KPM 1f)Occupation and industry profile of VET engagement for 15–19-year-olds who successfully completed at least one unit of competency/module as a part of a VET qualification at AQF Certificate II or above.Level of AQF certification for 15–19-year-olds who in the calendar year successfully completed a VET qualification.Tables, graphs and commentary	Participation in vocational education and training (VET), including secondary students	NCVER	August	Dec-24	Dec-25
Chapter 7: Participation in education, training and work					
<ul style="list-style-type: none">OverviewKPM 1(g): Proportion of 15–19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or trainingKPM 1(h): Proportion of 20–24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or trainingKPM 1(i): Proportion of 17–24-year-olds who have left school that are in full-time education or training, in full-time work, or both in part-time work and part-time education or training.Tables, graph and commentary	Participation and attainment in education and work	SEW	November	Dec-23	Dec-24

ANR Chapter/Section	Data Portal Page	Data Source	Data Available	Proposed Release Date	
				ANR 2023	ANR 2024
Chapter 8: Student Attainment					
8.1 Student Attainment <ul style="list-style-type: none">KPM 7(a): Proportion of the 20–24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or aboveKPM 7(b): Proportion of the 20–24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or aboveTables, graph and commentary	Student Attainment	SEW, ACACAs via AGDE, ABS Census	November	Dec-23	Dec-24
8.2 Year 12 Certification Rates <ul style="list-style-type: none">Year 12 certification rates, by state/territory and sex, geolocation and socio-economic status (SES).Tables/graph and commentary	Year 12 certification rates	ACACAs via AGDE	September	Dec-24	Dec-25
Chapter 9: School funding					
9.1 Government funding for schools	School Income	NSSC, My School. ADGE, S&T	December	Feb-25	Feb-26
9.2 School Income					
9.3 School Expenditure	School Expenditure				
Chapter 10: Glossary					
Glossary and notes on terms, List of shortened forms	NA	Various	NA	Feb-25	Feb-26
Release of Full ANR				Feb-25	Feb-26

Note: **If International Assessment or Teacher Education data is not available by December, this will be included as an appendix after the full report release.