

Recommendation for recognition of alternative curriculum framework

Australian Steiner Curriculum Framework

Acknowledgement of Country

ACARA acknowledges the Traditional Owners and Custodians of Country and Place throughout Australia and their continuing connection to land, waters, sky and community. We pay our respects to them and their cultures, and Elders past and present.

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Recognition recommendation

The ACARA Alternative Curriculum Framework Recognition Process seeks to determine the extent to which a well-established alternative national curriculum framework can deliver educational outcomes for students comparable with those based on the Australian Curriculum.

In the first instance, the process considers the extent to which the alternative national curriculum framework meets the principles and guidelines outlined in the *Alice Springs (Mparntwe) Education Declaration* and the *Shape of the Australian Curriculum*, and how this curriculum framework will assist students in becoming successful learners, confident and creative individuals, and active and informed citizens.

The alternative national curriculum framework is then assessed on whether it provides for students to learn the curriculum content (knowledge, understanding and skills) and achieve the standards described in the relevant Australian Curriculum learning areas.

The assessment process involves direct comparisons being made between the Australian Curriculum and the alternative national curriculum framework at a minimum of 3 points across the Foundation to Year 10 range.

This Recognition Recommendation reports on the outcome of this assessment process and provides detail on the similarities and differences that exist between the curriculum content and achievement standards of the Australian Curriculum and the alternative national curriculum framework at the chosen comparison points, acknowledging the reasons for these differences where appropriate and describing how differences are addressed.

Information about the assessment process is placed on the ACARA Recognition Register. This Register reinforces the distinct roles played by ACARA and registration authorities. ACARA's role is to make the comparison between the alternative national curriculum framework and the Australian Curriculum according to the published recognition process.

Registration authorities are governed by state or territory legislation and have the role of registering schools. ACARA will provide its assessment of the comparability of alternative national curricula to registration authorities for information and consideration in their school registration processes.

Name of organisation: Steiner Education Australia

Curriculum framework assessed: Australian Steiner Curriculum Framework (ASCF)

English, HASS and Science F-6

Australian Steiner Curriculum Framework Class K Part A
Australian Steiner Curriculum Framework Class 1 Part A
Australian Steiner Curriculum Framework Class 2 Part A
Australian Steiner Curriculum Framework Class 3 Part A
Australian Steiner Curriculum Framework Class 4 Part A
Australian Steiner Curriculum Framework Class 5 Part A
Australian Steiner Curriculum Framework Class 6 Part A

English

English F-6 Submission Template Sept 2023
Australian Steiner Curriculum Framework English Foundation Sept 2023
Australian Steiner Curriculum Framework English Year 1 Sept 2023
Australian Steiner Curriculum Framework English Year 2 Sept 2023
Australian Steiner Curriculum Framework English Year 3 Sept 2023
Australian Steiner Curriculum Framework English Year 4 Sept 2023
Australian Steiner Curriculum Framework English Year 5 Sept 2023
Australian Steiner Curriculum Framework English Year 6 Sept 2023
Australian Steiner Curriculum Framework English Year 7
Australian Steiner Curriculum Framework English Year 8
Australian Steiner Curriculum Framework English Year 9
Australian Steiner Curriculum Framework English Year 10

Science 7-10

Australian Steiner Curriculum Framework Science Curriculum Year 7
Australian Steiner Curriculum Framework Science Curriculum Year 8
Australian Steiner Curriculum Framework Science Curriculum Year 9
Australian Steiner Curriculum Framework Science Curriculum Year 10
2023 Years 11 and 12 ASCF Science content for ACARA recognition
Steiner ASCF Science 7-10 Submission

History 7-10

Australian Steiner Curriculum Framework History Curriculum Year 7
Australian Steiner Curriculum Framework History Curriculum Year 8
Australian Steiner Curriculum Framework History Curriculum Year 9
Australian Steiner Curriculum Framework History Curriculum Year 10

Geography 7-10

Australian Steiner Curriculum Framework Geography Curriculum (November 2013/September 2014) including HASS amendments for Years 7-8:

- 7.2 Indigenous Societies and Civilisations
- 8.1 Geographical regions: Cultural Contrasts
- 9.2 Ecosystems and Human Culture
- 10.2 The Human Community

Australian Steiner Curriculum Framework 2011 including HASS amendments document 2017:

- History 9.2 Topic: Australian History to the Modern Era for Year 7, 8, 9 civics and citizenship content
- Geography 7.2 Geographical regions: Cultural contrasts
- Geography 10.2 The Human Community
- Economics and Business 10.1 The Economic Sphere of Life
- Year 5.1 Ancient cultures (A India, B Persia, Babylon, C Egypt) | Year 5.2 Ancient Greece
- Year 6.1 Ancient Rome and Birth of Christianity and Islam | Year 6.4 History of Australia
- Year 7.1 The Middle Ages | Year 7.2 The Renaissance World
- Year 8.1 The Age of Revolutions | The Industrial Revolution
- Year 9.1 The Making of the Modern World | 9.2 Australian History to the Modern Era
- Year 10.1 Ancient Cultures | 10.2 Early Human Societies (also titled: The development of Human Societies OR Ancient History Unit 1 | Ancient History Unit 2)

Health and Physical Education

Australian Steiner Curriculum Framework Health and Physical Education Kindergarten/Foundation to Year 10 (September 2023)

Mathematics

Australian Steiner Curriculum Framework Mathematics Submission Template 3-6 and 7-10

Australian Steiner Curriculum Framework Mathematics Curriculum Year 3

Australian Steiner Curriculum Framework Mathematics Curriculum Year 4

Australian Steiner Curriculum Framework Mathematics Curriculum Year 5

Australian Steiner Curriculum Framework Mathematics Curriculum Year 6

Australian Steiner Curriculum Framework Mathematics Curriculum Year 7

Australian Steiner Curriculum Framework Mathematics Curriculum Year 8

Australian Steiner Curriculum Framework Mathematics Curriculum Year 9

Australian Steiner Curriculum Framework Mathematics Curriculum Year 10

Technologies

Australian Steiner Curriculum Framework Digital Technologies Curriculum (Analogue to Digital Techné) Kindergarten/Foundation to Year 10 (ACARA v9 August 2023)

Australian Steiner Curriculum Framework Design and Technologies Curriculum Years K-10 Version (ACARA v8.1) June 2016

The Arts

Australian Steiner Curriculum Framework Music Curriculum Years 9-10

Australian Steiner Curriculum Framework Speech and Drama Curriculum Years 9-10

Australian Steiner Curriculum Framework Visual Arts Curriculum Years 9-10

Learning areas and year levels included in this recognition

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health and Physical Education
- Technologies
- The Arts

Comparison stages: End Year 6, End Year 10.

General comparison between the Australian Curriculum and the ASCF

The Recognition Committee considers that the Australian Steiner Curriculum Framework (ASCF) and the Australian Curriculum serve different functions and that these functions need to be considered when making judgements about comparability.

The Australian Curriculum sets out what is to be taught (described in content descriptions), and what students should learn and the quality of learning expected of them (described in achievement standards).

To make a judgement about whether the ASCF provides for students to learn the curriculum content (knowledge, understanding and skills) and achieve the standards described in the relevant Australian Curriculum learning areas, state and territory registration authorities may need to seek additional information from the individual school implementing the ASCF.

Notwithstanding this qualification, the Recognition Committee considers that the Australian Steiner Curriculum Frameworks **allow for comparable educational outcomes for students by the end of Year 10** in relation to the Australian Curriculum for English, Health and Physical Education, Humanities and Social Sciences, Mathematics, Science, Technologies and The Arts with some qualifications.

Alice Springs (Mparntwe) Education Declaration

The Recognition Committee considers that the ASCF submitted for assessment have capacity to guide learning that reflects the *Alice Springs (Mparntwe) Education Declaration*, specifically the expectations described within the second goal.

Shape of the Australian Curriculum Version 5.0 June 2020

The Recognition Committee considers that the ASCF submitted for assessment meet the requirements of *The Shape of the Australian Curriculum Version 5.0* paper and provide a generally comparable entitlement to the Australian Curriculum, Version 9.0 content descriptions and achievement standards.

English

The Recognition Committee considers that the Australian Steiner Curriculum Frameworks submitted for assessment **allow for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: English Version 9.0*.

Mathematics

The Recognition Committee considers that the Australian Steiner Curriculum Frameworks submitted for assessment **allow for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: Mathematics Version 9.0*, with the qualification that the omission of using digital tools in F-6 means specific content requiring the use of digital tools, such as explicit content in Statistics and Probability is not comparable.

Science

The Recognition Committee considers that the Steiner Australian Curriculum Frameworks (ASCF) submitted for assessment **allow for comparable educational outcomes for students by the end of Year 6** in relation to the *Australian Curriculum: Science Version 9.0*.

The Recognition Committee considers that the ASCF: Science 7-10 submitted for assessment **allow for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: Science Version 9.0* with the qualification that for the following content it is only convergent at senior secondary (Years 11 and 12):

- atomic structure
- chemical reactions at atomic level
- genetics and heredity
- evolution theory
- big bang theory.

Humanities and Social Sciences

The Recognition Committee considers that the Steiner Australian Curriculum Frameworks submitted for assessment **allow for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: Humanities and Social Sciences Version 9.0* for:

- F-6 HASS
- Civics and Citizenship 7-8
- Economics and Business 7-8
- Geography 7-10
- History 7-10.

Health and Physical Education

The Recognition Committee considers that the Steiner Australian Curriculum Frameworks submitted for assessment **allows for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: Health and Physical Education Version 9.0*.

Technologies

The Recognition Committee considers that the Australian Steiner Curriculum Framework (ASCF) submitted for Design and Technologies and Digital Technologies curriculum K-10 **allow for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: Technologies Version 9.0* with the qualification that students will not learn F-6 content until they complete Years 9 and 10.

Note: The Digital Literacy general capability and the subject Digital Technologies are expressed in combination in the ASCF. As a result, terminology in ASCF frameworks and supporting documents does not describe learning area and domain specific language in the same way as the Australian Curriculum Version 9.0. References to digital literacy and digital technologies are conflated. The new Digital Technologies term 'user stories' is aligned with privacy and security content in the ASCF in relation to students designing an ideal digital footprint, rather than designing a digital solution through implementing a digital solution as visual or general-purpose programming which is the intent of the Australian Curriculum V 9.0.

The Arts

The Recognition Committee considers that the Australian Steiner Curriculum Frameworks submitted for assessment **allow for comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: The Arts Version 9.0*.

Recommendation

The **Australian Steiner Curriculum Frameworks** document the organisation of knowledge and skills in a conceptual framework. The Recognition Committee acknowledges the difference between this approach and that taken for the Australian Curriculum and considers that these ASCF allow students to achieve comparable learning outcomes in English, Health and Physical Education, Humanities and Social Sciences, Mathematics, Science, Technologies and The Arts by the end of Year 10 with some qualifications.

Certified on behalf of the ACARA Alternative Curriculum Recognition Committee

Print name

Signature

Date

Sharon Foster



9/11/23