



Recognition of Alternative Curriculum Frameworks and  
Additional Learning Areas/Subjects:  
Recommendation

**Australian Steiner Curriculum Framework Additional subjects:**

- Humanities and Social Sciences F-6
- Civics and Citizenship 9-10
- English F-2

June 2018

## Steiner Education Australia

### Identification of curriculum framework additional subject assessed

#### Curriculum

*The Australian Steiner Curriculum Framework: English*

*The Australian Steiner Curriculum Framework: Humanities and Social Sciences*

#### Supporting Documents

##### **Humanities and Social Sciences/Civics and Citizenship/Economics and Business**

Australian Steiner Curriculum Framework: Civics and Citizenship, Years K-10

Australian Steiner Curriculum Framework: Humanities and Social Sciences, Introduction

Australian Steiner Curriculum Framework: Class Curriculum, Kindergarten/Foundation Stage 1

Australian Steiner Curriculum Framework: Class Curriculum, Class 1 Stage 1

Australian Steiner Curriculum Framework: Class Curriculum, Class 2 Stage 1

Australian Steiner Curriculum Framework: Class Curriculum, Class 3 Stage 1

Australian Steiner Curriculum Framework: Class Curriculum, Class 4 Stage 2

Australian Steiner Curriculum Framework: Class Curriculum, Class 5 Stage 2

Australian Steiner Curriculum Framework: Class Curriculum, Class 6 Stage 2

Australian Steiner Curriculum Framework: HASS Amendments, Classes 3-6 and Classes 7-8 (Embedded in Classes 9-10)

Australian Steiner Curriculum Framework: Civics and Citizenship and Economics and Business Comparison Tables, Class 7 to Class 8

Australian Steiner Curriculum Framework: Civics and Citizenship Comparison Tables, Class 7 to Class 8

Summary of Comparison of the Australian Curriculum and the Australian Steiner Curriculum Framework: HASS

##### **English**

Australian Steiner Curriculum Framework English Comparison Tables, Stage 1 Foundation to Class 3

Australian Steiner Curriculum Framework English Comparison Tables, Stage 2 Classes 4 to 6

Australian Steiner Curriculum Framework Class Curriculum, Kindergarten/Foundation Stage 1

## Recognition Recommendation – Australian Steiner Curriculum Framework – Additional subjects

Australian Steiner Curriculum Framework Class Curriculum, Class 1 Stage 1

Australian Steiner Curriculum Framework Class Curriculum, Class 2 Stage 1

Australian Steiner Curriculum Framework: Class Curriculum, Class 3 Stage 1

Australian Steiner Curriculum Framework: Class Curriculum, Class 4 Stage 2

Australian Steiner Curriculum Framework: Class Curriculum, Class 5 Stage 2

Australian Steiner Curriculum Framework: Class Curriculum, Class 6 Stage 2

### Year levels included in this recognition

Humanities and Social Sciences: Foundation to Year 6.

Civics and Citizenship: Year 9 to Year 10

English: Foundation to Year 2

### Comparison Stages

Humanities and Social Sciences: End of Year 2, End of Year 6

Civics and Citizenship: End of Year 8

English: End of Year 2

## Humanities and Social Sciences

The Recognition Committee considers that the *Australian Steiner Curriculum Framework* allows for comparable educational outcomes for students by the end of Year 6 in relation to the *Australian Curriculum: Humanities and Social Sciences*, noting the following differences.

### Content

Content descriptions that are differently sequenced in their entirety are:

Year 1/Class 1: ACHASSI024, ACHASSI025

Year 2/Class 2: ACHASSI040, ACHASSI041, ACHASSI042, ACHASSK044, ACHASSK047, ACHASSK051

Year 3/Class 3: ACHASSK066, ACHASSK067, ACHASSK068; ACHASSK070

Year 4/Class 4: ACHASSI078, ACHASSI079, ACHASSK084, ACHASSK085, ACHASSK086

Year 5/Class 5: ACHASSK108, ACHASSK109, ACHASSK110, ACHASSK114, ACHASSK115, ACHASSK115, ACHASSK116, ACHASSK117

Content descriptions that are differently sequenced in part are:

Foundation/Kindergarten: ACHASSI002, ACHASSI003, ACHASSI004, ACHASSI005, ACHASSI006, ACHASSI008, ACHASSI009, ACHASSI010, ACHASSK011, ACHASSK012, ACHASSK013, ACHASSK014, ACHASSK015, ACHASSK016

Year 1/Class 1: ACHASSI018, ACHASSI019, ACHASSI020, ACHASSI021, ACHASSI022, ACHASSI026, ACHASSI027, ACHASSK028, ACHASSK031, ACHASSK032

Year 2/Class 2: ACHASSI034, ACHASSI035, ACHASSI036, ACHASSI038, ACHASSI039, ACHASSK046, ACHASSK048, ACHASS050

Year 3/Class 3: ACHASSI061, ACHASSK069

Year 4/Class 4: ACHASSI073, ACHASSI074, ACHASSI075, ACHASSI076, ACHASSI077, ACHASSI081, ACHASSK087, ACHASSK088, ACHASSK089, ACHASSK090, ACHASSK091, ACHASSK092, ACHASSK093

Year 5/Class 5: ACHASSI094, ACHASSI095, ACHASSI096, ACHASSI097, ACHASSI098, ACHASSI099, ACHASSI100, ACHASSI101, ACHASSI102, ACHASSI103, ACHASSI104, ACHASSI105, ACHASSK111, ACHASSK112, ACHASSK113, ACHASSK118, ACHASSK119, ACHASSK120, ACHASSK121

Year 6/Class 6: ACHASSI133, ACHASSK138, ACHASSK139, ACHASSK140, ACHASSK141

### *Achievement standards*

Aspects of the Achievement Standard for Year 2 not demonstrated until the end of Class 3/Year 3 are:

- describe how people in different places are connected to each other and identify factors that influence these connections.
- locate information from observations and from sources provided
- compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions
- sort and record data in tables, plans and on labelled maps

The Achievement Standards for Year 2 and Year 6 include a “range of texts” and a “range of communication forms”. The *Australian Steiner Curriculum Framework* precludes the use of information communication technologies (digital forms and sources) until Year 8 to demonstrate these aspects of this learning area.

### *Recommendation*

Noting that different approaches to learning are involved, the Recognition Committee considers that the *Australian Steiner Curriculum Framework* allows for **comparable educational outcomes for students by the end of Class 6/Year 6** in relation to the *Australian Curriculum: Humanities and Social Sciences*.

At the earlier comparison point of Year 2, the sequencing of some content and achievement varies between the *Australian Steiner Curriculum Framework* and the *Australian Curriculum: Humanities and Social Sciences*. At the comparison point of Year 6 the achievement is comparable. If students transition to another school prior to the completion of Class 6/Year 6 there may be differences in their learning.

## Civics and Citizenship

The Recognition Committee considers that the *Australian Steiner Curriculum Framework* in Years 9 and 10 allows for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: Civics and Citizenship* in Years 7 and 8.

### Content

Content descriptions that are differently sequenced in their entirety are:

Year 7: ACHCS054, ACHCS055, ACHCS056, ACHCS057, ACHCS058, ACHCS059, ACHCS060, ACHCK051, ACHCK053

Year 8: ACHCS068, ACHCS069, ACHCS070, ACHCS071, ACHCS072, ACHCS073, ACHCS074, ACHCK062, ACHCK063, ACHCK064, ACHCK065, ACHCK066, ACHCK067

Content descriptions that are differently sequenced in part are:

Year 7: ACHCK048, ACHCK049, ACHCK050, ACHCK052

Year 8: ACHCK061

### Achievement standards

Aspects of the Achievement Standard for Year 8 not fully demonstrated until the end of Year 10 are:

- explain how laws are made
- analyse issues about national identity and the factors that contribute to people's sense of belonging
- develop a range of questions to investigate Australia's political and legal systems
- critically analyse information gathered from different sources for relevance
- explain different points of view on civics and citizenship issues
- when planning for action, take into account multiple perspectives, use democratic processes, and develop solutions to an issue
- develop and present reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts

### Recommendation

Noting that different approaches to learning are involved, the Recognition Committee considers that the *Australian Steiner Curriculum Framework* allows for **comparable educational outcomes for students by the end of Year 10** in relation to the *Australian Curriculum: Civics and Citizenship* for Year 7 and Year 8.

At the Year 8 comparison point the sequencing of some content and achievement varies between the *Australian Steiner Curriculum Framework* and the *Australian Curriculum: Civics and Citizenship*. If students transition to another school prior to the completion of Year 10 there may be differences in their learning.

## English

The Recognition Committee considers that the *Australian Steiner Curriculum Framework* allows for comparable educational outcomes for students by the end of Class 2/Year 2 in relation to the *Australian Curriculum: English*, noting the following differences.

### Content

Content descriptions that are not evident are:

Foundation/Kindergarten: ACELT1831

Year 1/Class 1: ACELT1832, ACELY1664

Year 2/Class 2: ACELA1469

Content descriptions that are differently sequenced in their entirety are:

Foundation/Kindergarten: ACELA1430, ACELA1431, ACELA1432, ACELA1433, ACELA1434, ACELA1435, ACELA1437, ACELA1438, ACELA1440, ACELA1446, ACELA1786, ACELA1817, ACELA1818, ACELA1819, ACELA1820, ACELT1575, ACELT1577, ACELT1578, ACELT1579, ACELT1580, ACELT1783, ACELT1785, ACELY1645, ACELY1646, ACELY1648, ACELY1649, ACELY1650, ACELY1651, ACELY1652, ACELY1653, ACELY1654

Year 1/Class 1: ACELA1446, ACELA1451, ACELA1452, ACELA1453, ACELA1454, ACELA1455, ACELA1457, ACELA1458, ACELA1459, ACELA1778, ACELA1821, ACELA1822, ACELT1581, ACELT1582, ACELKT1583, ACELT1584, ACELY1657, ACELY1658, ACELY1659, ACELY1660, ACELY1661, ACELY1662

Year 2/Class 2: ACELA1460, ACELA1461, ACELA1463, ACELA1464, ACELA1464, ACELA1465, ACELA1466, ACELA1467, ACELA1468, ACELA1474, ACELA1824, ACELA1825, ACELT1587, ACELT1589, ACELT1590, ACELT1833, ACELY1669, ACELY1670, ACELY1671, ACELY1672, ACELY1673, ACELY1674

Content descriptions that are differently sequenced in part are:

Year 2/Class 2: ACELT1591, ACELY1668

Digital aspects of the following *Australian Curriculum* content descriptions are addressed at a later stage by the Australian Steiner Framework with all being comparable by the end of Year 8:

Foundation/Kindergarten: ACELA1433

Year 1/Class 1: ACELA1450, ACELT1586, ACELY1664

Year 2/Class 2: ACELA1466

### Achievement standards

Aspects of the Achievement Standard for Year 2 not fully demonstrated until the end of Class 3 are:

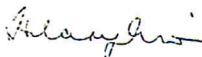
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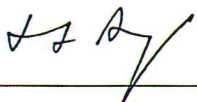
- read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and images that provide extra information
- monitor meaning and self-correct using knowledge of phonics, syntax, punctuation, semantics and context.
- identify literal and implied meaning, main ideas and supporting detail
- explain their preferences for aspects of texts using other texts as comparisons
- create texts, drawing on their own experiences, their imagination and information they have learnt

*Recommendation*

Noting that different approaches to learning are involved, the Recognition Committee considers that the *Australian Steiner Curriculum Framework* allows for **comparable educational outcomes for students by the end of Class2/Year 2** in relation to the *Australian Curriculum: English*.

At the Year 2 comparison point, the sequencing of some content and achievement varies between the *Australian Steiner Curriculum Framework* and the *Australian Curriculum: English*. If students transition to another school prior to completing Class3/Year 3 there may be differences in their learning.

Endorsed by the ACARA Recognition Committee		
Print name – Chair	Signature	Date
Hilary Dixon		05 July 2018

Endorsed by the ACARA Board Endorsement Subcommittee		
Print name – Chair	Signature	Date
Janet Davy		05 July 2018