Recognition of curriculum frameworks as meeting the requirements of the Australian Curriculum

**August 2022**

NOTICE OF INTENTION

**Curriculum framework**

# 

# **NOTICE OF INTENTION TEMPLATE** – curriculum framework

### For use by a proponent who is seeking national recognition for a curriculum framework.

The response to this questionnaire provides information to ACARA so that appropriate Curriculum Assessment Teams can be established to assess submissions.

## PART A: GENERAL INFORMATION

|  |
| --- |
| Name of the alternative curriculum framework organisation (proponent) |
|  |

|  |
| --- |
| Year levels offered by the curriculum framework |
|  |

|  |
| --- |
| Manager/other authorised leadership |
|  |

|  |  |
| --- | --- |
| Governing authority | |
| Executive officer (or equivalent) |  |

|  |  |  |
| --- | --- | --- |
| Organisation address | | |
| Unit/Suite No. | Street No. | |
| Street name | | |
| Suburb | State | Postcode |
| Telephone | Fax | |
| Email | Website | |

## PART B: CURRICULUM FRAMEWORK OVERVIEW

|  |  |
| --- | --- |
| Identify the curriculum framework for which national recognition is sought | |
| Alternative curriculum framework title |  |
| Publishing details that will identify the specific version of the curriculum framework: | |
| The process requires direct comparisons to be made between the Australian Curriculum and the curriculum framework submitted for recognition in relation to relevant points across year levels. | |
| Learning areas  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ compared with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |
| --- |
| Identify the comparison points between the Australian Curriculum and the alternative curriculum framework for which national recognition is sought. The points are to allow comparison with the Australian Curriculum at the end of Year 4, the end of Year 6, the end of Year 8 and the end of Year 10(where relevant).  Comparison points:  Year \_\_\_ with Australian Curriculum Year 4  Year \_\_\_ with Australian Curriculum Year 6  Year \_\_\_ with Australian Curriculum Year 8  Year \_\_\_ with Australian Curriculum Year 10 |

|  |
| --- |
| The process also requires organisations to nominate:   * the proposed alternative curriculum component used to make comparisons with **Australian Curriculum content descriptions** * the proposed alternative curriculum componentused to make comparisons with **Australian Curriculum achievement standards**.   Australian Curriculum content descriptions are to be compared with \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Australian Curriculum achievement standards are to be compared with \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Any additional information that may assist ACARA in forming Assessment Teams. |
|  |

|  |  |  |
| --- | --- | --- |
| **I CERTIFY THAT THIS IS A TRUE AND ACCURATE RECORD**  (Manager/other authorised leadership) | | |
| Print name | Signature | Date |

When completed, please send the Notice of Intention to [alternativerecognition@acara.edu.au](mailto:alternativerecognition@acara.edu.au)