



Recognition of Alternative Curriculum Frameworks and Additional Learning Areas / Subjects: Recommendation

International Baccalaureate (Primary Years Programme and Middle Years Programme)

Additional learning areas:

- **F-6 Humanities and Social Sciences**
- **Health and Physical Education**
- **Technologies**
- **The Arts**
- **Languages**

August 2017

International Baccalaureate PYP and MYP

Identification of curriculum frameworks for additional subjects assessed

Curriculum

- International Baccalaureate Making the PYP happen: A curriculum framework for international primary education (2009)
- International Baccalaureate The Primary Years Programme as a model of transdisciplinary learning (2010)
- International Baccalaureate MYP Principles into Practice (2014)
- International Baccalaureate PYP Social Studies Scope and Sequence (2008)
- International Baccalaureate MYP Individuals and Societies Guide (2014)
- International Baccalaureate PYP Personal, Social and Physical Education scope and sequence (2009)
- International Baccalaureate MYP Physical and Health Education Guide (2014)
- International Baccalaureate MYP Design Guide (2014)
- International Baccalaureate PYP Arts Scope and Sequence (2009)
- International Baccalaureate PYP Language Scope and Sequence (2009)
- International Baccalaureate MYP Language Acquisition Guide (2014)
- International Baccalaureate MYP Language and Literature Guide (2014)

Supporting Documents

- The Australian Curriculum and International Baccalaureate Primary Years Programme (PYP) (2016)
- The Australian Curriculum and International Baccalaureate Middle Years Programme (MYP) (2016)
- The Australian Curriculum and International Baccalaureate The ‘Technologies’ in the Primary Years Programme (PYP) and the Middle Years Programme (MYP) (2016)
- International Baccalaureate The role of ICT in the PYP (2011)
- International Baccalaureate Teaching and Learning with Technology. The Value of Frameworks

Learning areas and Year levels included in this recognition

- Humanities and Social Sciences
 - F-6/7 HASS
 - 7-10 History
 - 7-10 Geography
 - 7-10 Civics and Citizenship
 - 7-10 Economics and Business
- Health and Physical Education
- Technologies
 - Design and Technologies
 - Digital Technologies

- The Arts
- Languages
 - French
 - Chinese

Year levels included in this submission

Foundation to Year 10.

Comparison Stages: Foundation Year (F-6/7 Humanities and Social Sciences, HPE) End of Year 4 (Technologies, The Arts, Languages), End of Year 6, End of Year 8, End of Year 10.

General comparison between the Australian Curriculum and the PYP and MYP

The Recognition Committee considers that the International Baccalaureate (IB) Primary Years Programme (PYP) and Middle Years Programme (MYP) and the Australian Curriculum serve different functions and that these functions need to be taken into account when making judgements about comparability.

The Australian Curriculum sets out what is to be taught (described in content descriptions) and what students should learn and the quality of learning expected of them (described in achievement standards). The IB PYP and MYP are framework documents that allow for use of local curriculum:

While some schools may adopt these (PYP document) scope and sequences, other PYP schools may choose to use locally or nationally determined subject-based syllabuses (*Making the PYP happen: A curriculum framework for international primary education*, 2009, p 11).

The MYP curriculum framework allows schools to meet national, state, provincial or other subject-specific curricular requirements while fulfilling the IB mission and implementing IB philosophy (*MYP Principles into Practice*, 2014, p 4).

The Head of MYP Programme Development (The Hague), has indicated in a letter to ACARA that:

Most importantly, the PYP [and MYP] framework allow schools to align with all the learning areas, the three cross-curriculum priorities and all the general capabilities outlined in the civics and citizenship curriculum guidelines, including the intercultural understanding within the Australian state/territory and national curricula. Australian schools incorporate the state/territory and national curricula within PYP framework and plan lessons of inquiry.

To make a judgement about whether the IB PYP and MYP provide for students to learn the curriculum content (knowledge, skills and understanding) and achieve the standards described in the relevant Australian Curriculum learning areas, state and territory registration authorities may need to seek additional information from the individual school implementing the PYP or MYP.

Humanities and Social Sciences

F-6/7 HASS

The Recognition Committee considers that the International PYP allows for comparable educational outcomes for students by the end of Year 6 in relation to the *Australian Curriculum: F-6/7 HASS*, noting the assumption that delivery of the PYP will use Australian Curriculum content.

7-10 History

The Recognition Committee considers that the IB MYP allows for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian*

Curriculum: 7-10 History, noting the assumption that delivery of the MYP will use Australian Curriculum content.

7-10 Geography

The Recognition Committee considers that the IB MYP allows for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: 7-10 Geography*, noting the assumption that delivery of the MYP will use Australian Curriculum content.

Civics and Citizenship

The Recognition Committee considers that the IB MYP allows for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: 7-10 Civics and Citizenship*, noting the assumption that delivery of the MYP will use Australian Curriculum content.

Economics and Business

The Recognition Committee considers that the IB MYP allows for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: 7-10 Economics and Business*, noting the assumption that delivery of the MYP will use Australian Curriculum content.

Health and Physical Education

The Recognition Committee considers that the IB PYP and MYP allow for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: Health and Physical Education* noting the assumption that delivery of the PYP and MYP will use Australian Curriculum content.

Technologies

Design and Technologies

The Recognition Committee considers that the IB PYP and MYP allow for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: Design and Technologies* with the following differences in sequencing and noting the assumption that delivery of the PYP and MYP will use Australian Curriculum content.

Achievement standards

End of Year 8 – Aspects of the achievement standard applied in a different sequence, but comparable by the end of Year 10 are:

- explain the contribution of design and technology innovations and enterprise to society.

For students who do not study Design and Technologies in Years 9 and 10, this aspect of the achievement standard will not be covered.

Digital Technologies

The Recognition Committee considers that the IB PYP and MYP allow for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: Digital Technologies* noting the assumption that delivery of the PYP and MYP will use Australian Curriculum content.

The Arts

Recommendation

The Recognition Committee considers that the IB PYP and MYP allow for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: The Arts* with significant differences in sequencing in relation to Media Arts, which is not introduced until Year 7 and noting the assumption that delivery of the PYP and MYP will use Australian Curriculum content.

Qualifications

Content

End of Year 2

Content descriptions that are sequenced differently but with comparability by the end of Year 8 are Year 2 ACAMAM054, ACAMAM055, ACAMAM056, ACAMAR057

End of Year 6

Content descriptions that are sequenced differently but with comparability by the end of Year 8 are Year 4 ACAMAM058, ACAMAM059, ACAMAM060, ACAMAR061, Year 6 ACAMAM062, ACAMAM063, ACAMAM064, ACAMAR065

A content description that is sequenced differently but with comparability by the end of Year 2 is ACAMUM088

Languages

The Recognition Committee considers that the IB PYP and MYP allow for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum: Languages* with differences in sequencing and noting the assumption that delivery of the PYP and MYP will use Australian Curriculum content.

French (as an example of a Roman script language)

Content

End of Year 6 – Content descriptions that are sequenced differently but with comparability by the end of Year 2 are Year 4 ACLFRCO19, ACLFRCO20, ACLFRCO21, ACLFRCO26, ACLFRU030

End of Year 10 (Year 7 entry) – A content description that is sequenced differently but with comparability by the end of Year 11 is ACLFRC112.

Chinese (as an example of a character language)

Content descriptions that are sequenced differently but with comparability by the end of Year 1 are Year 4 ACLCHU026, ACLCHU027

End of Year 10 (Year 7 entry)

A content description that is sequenced differently but with comparability by the end of Year 6 is ACLCHU107.

Recommendation

The IB PYP and MYP are framework documents that allow for use of local curriculum; therefore, it is noted that the delivery of the PYP and MYP will address the Australian Curriculum content.

The Recognition Committee considers that the PYP allows for comparable educational outcomes for students by the end of Year 6 in relation to the Australian Curriculum: *F-6/7 Humanities and Social Sciences*.

The Recognition Committee considers that the PYP and MYP frameworks allow for comparable educational outcomes for students by the end of Year 10 in relation to the Australian Curriculum: *7-10 History, 7-10 Geography, 7-10 Civics and Citizenship, 7-10 Economics and Business, F-10 Health and Physical Education, F-10 Design and Technologies, F-10 Digital Technologies, F-10 The Arts, and F-10 Languages*.