

Strategic Plan 2022-2025

Our purpose

To be the authoritative source of advice on, and delivery of, national curriculum, assessment and reporting for all Australian education ministers, with international recognition of our work.

Our vision

Inspire improvement in the learning of all young Australians through world-class curriculum, assessment and reporting.

acara
AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Our priorities for 2022-2025

- Implement NAPLAN in Term One, with results delivered earlier to schools, and improve the quality of the National Assessment Program including successful implementation of opt-in tests in the NAP sample domains.
- Support a deep understanding of the Australian Curriculum for effective implementation including through the development of work samples and other resources.
- Increase the usability and value of our data through an improved National Measurement Framework and enhanced reporting on schooling.
- Conduct, commission and disseminate research on curriculum, assessment, and reporting.
- Strengthen our collaboration and engagement with all jurisdictions and stakeholders.
- Promote and lead informed public conversation on curriculum, assessment and reporting issues and future directions for schooling in Australia.

How we will get there

In the national interest

ACARA's priorities reflect and reinforce the national education agenda, focusing on matters that are most effectively undertaken at a national level

For quality and innovation

We deliver superior and creative products and services to assist jurisdictions to implement the national education agenda

With efficiency

We ensure our products and services are delivered in a timely manner within agreed budgets

With transparency and accountability

We plan and report in a manner that provides assurance to education ministers that our work is in the national interest

With a focus on engagement

We work collaboratively to ensure our agenda is aligned with the national education agenda and to communicate effectively with the general public

What we do

ACARA is an independent statutory authority established in December 2008 to execute policy directions determined by Education Ministers regarding curriculum, assessment and reporting at the national level.

National curriculum

- Provide a world-class curriculum from Foundation to Year 12 in specified learning areas, general capabilities and cross-curriculum priorities agreed to by Education Ministers
- Assemble the evidence base required to review, develop and refine the curriculum

National collaboration and leadership

- Provide effective national leadership in curriculum development, educational assessment and national reporting
- Collaborate closely with jurisdictions, the non-government education sector and relevant stakeholders in pursuing the national education agenda

National assessment

- Provide a quality, comprehensive and cohesive suite of assessments

National data and reporting

- Provide and apply a comprehensive and reliable national measurement framework
- Facilitate use and dissemination of data for research and policy development in accordance with agreed protocols
- Present detailed, accessible, timely and meaningful school education performance information

Our values



Respect

We value each other and what we bring to ACARA's work, recognising and accepting our diverse backgrounds, and different points of view



Integrity

We are honest, ethical and fair in all our dealings with one another, our stakeholders and our partners in the community



Commitment

We believe in the work we do and its power to make a difference



Innovation

We value innovation and curiosity and are open to new ideas and approaches



Professionalism

We strive at all times to maintain the highest standards of work, to deal with one another sensitively, and to respect the various principles and protocols around our work