

MEDIA RELEASE

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RELEASE OF NAPLAN 2018 NATIONAL REPORT

The 2018 NAPLAN National Report has been published, confirming the initial findings of the preliminary information released in August 2018.

“The report confirms that since 2008 there have been statistically significant gains in several domains and year levels, particularly at the primary school level,” said ACARA CEO, David de Carvalho.

This national report provides further information to the August 2018 summary release: comparisons of performance by gender, Indigenous status, language background other than English, parental occupation, parental education, and school location:

- **Indigeneity:** Since 2008, there have been some significant cumulative gains in some domains and year levels for Indigenous students, including reading (Years 3 and 5), spelling (Years 3 and 5), grammar and punctuation (Years 3, 5, 7 and 9) and numeracy (Years 3, 5 and 9).
- **LBOTE:** Compared with 2008, there have been some significant cumulative gains in some domains and year levels for students with language background other than English (LBOTE), including reading (Years 3 and 5), grammar and punctuation (Years 3 and 7), spelling (Years 3 and 5) and numeracy (Year 5).
- **Gender:** Compared with 2008, there have been some significant cumulative gains in some domains and year levels for female students, including reading (Years 3 and 5), spelling (Year 5), grammar and punctuation (Year 3) and numeracy (Years 5 and 9). Similarly, there have been some significant cumulative gains in some domains and year levels for male students, including reading (Years 3 and 5), spelling (Years 3 and 5), grammar and punctuation (Year 3 and 7) and numeracy (Year 5 and 9).

In confirming the preliminary results released in August, at the national level, compared with 2008:

- The performance of Australian students in Years 5 and 9 – numeracy, Years 3 and 5 – reading, Years 3 and 5 – spelling, and Years 3 and 7 – grammar was significantly above the NAPLAN 2008 average.
- The writing test results in Years 5, 7 and 9 were below those observed in the base year (2011).

Compared with 2017 results, there were no statistically significant changes in any of the NAPLAN test domains.

Test incidents

There were 68 test incidents substantiated in 2018, of which one was cheating, 20 were a security breach and 47 were a ‘general breach’. For comparison, there were 69 test incidents in 2017.

The number of reported test incidents is extremely small and does not affect overall NAPLAN results.

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