

MEDIA RELEASE

EMBARGOED UNTIL 0100hrs AEST Wednesday 28 August 2019

RELEASE OF NAPLAN 2019 SUMMARY INFORMATION

The NAPLAN 2019 summary information provides preliminary results at the national, and state and territory level for each school year assessed and for all domains in NAPLAN.

The data provide comparisons of 2019 results with 2018 and with base years (2008 for numeracy, reading and conventions of language; and 2011 for writing).

“NAPLAN results for 2019 in writing have shown a pleasing improvement from last year, and it is a trend we would like to see continue, given the decline in recent years across all year levels. Schools have been making focused efforts for some time to address concerns about their students’ writing. Students are to be congratulated for this year’s improvement, especially Year 3 students, where the results are particularly encouraging,” ACARA CEO, David de Carvalho, said.

“Overall, the results for 2019 show that since NAPLAN started in 2008, there have been gains in most test areas, particularly in the primary years.”

The national summary preliminary NAPLAN results for 2019 show:

Compared with 2018:

- There has been an upturn for all student writing results, particularly Year 3, compared with last year.
- For the other test domains, results were close to, or not statistically significantly different, compared with last year.

Compared with the base year, 2008 (or 2011 for writing):

- The performance of Australian students in Year 5 numeracy, Years 3 and 5 reading, Years 3 and 5 spelling, and Year 3 grammar was above the NAPLAN 2008 average.
- Years 7 and 9 achievement in writing was below the NAPLAN 2011 average.

NAPLAN is in a period of transition, and this year around 50 per cent of schools across the country undertook NAPLAN online.

“Prior to release, NAPLAN results are reviewed and endorsed by independent measurement advisory experts. These measurement experts have confirmed that the results for online and paper NAPLAN have assessed the same content and can be placed on the same NAPLAN assessment scale this year,” said David de Carvalho.

“This includes the results for some students whose tests were disrupted due to connectivity issues and who were offered the opportunity to resit the tests, either online or on paper. Considering those connectivity issues, ministers have agreed that the NAPLAN Summary information will include wording that acknowledges the disruptions, as well as an emphasis that, as always, results should be interpreted with care.”

NAPLAN assesses the fundamental skills of literacy and numeracy, with the data provided used by families, schools and education systems to ensure Australian students are supported in their learning. As always, NAPLAN provides a snapshot of a child’s assessment at a point in time, and individual student results should be considered together with other school-based assessments.

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Background information:

To view the NAPLAN 2019 summary data from 0100hrs Wednesday 28 August, visit

<http://reports.acara.edu.au/>