

## MEDIA RELEASE

**Embargoed until 1 am, 13 December 2017**

### RELEASE OF NAPLAN 2017 NATIONAL REPORT

Today, ACARA has released the 2017 NAPLAN National Report, which confirms the findings of the [preliminary NAPLAN results](#) released in August.

“This was the tenth year of NAPLAN, and since 2008, we have seen some improvement across all year levels in most domains,” said ACARA CEO, Robert Randall. “There is also evidence of student movement from lower to higher bands of achievement over the last decade.”

Significant cumulative gains in some domains and year levels have also been identified within specific student groups since 2008:

- Indigenous students have shown gains in reading (Years 3 and 5), spelling (Years 3 and 5), grammar and punctuation (Years 3 and 7) and numeracy (Years 5 and 9).
- Students with a language background other than English (LBOTE) have shown gains in reading (Years 3 and 5), grammar and punctuation (Years 3 and 7), spelling (Years 3 and 5) and numeracy (Year 5).

The 2017 results also show that female students performed significantly better than male students in writing, and grammar and punctuation across all year levels; and students with a language background other than English performed significantly better in spelling than their non-LBOTE peers across all year levels.

“NAPLAN withdrawals and absentee rates remain stable, with no major changes in the 2017 participation rates compared to 2016,” Mr Randall said. “The vast majority of students take part in NAPLAN and treat it as a regular part of the school calendar.”

#### **Test incidents report**

The 2017 NAPLAN Test Incidents Report has also been released. Test incidents can include cheating, security breaches and other ‘general breaches’.

Of the 69 substantiated test incidents this year, three were cheating breaches, 21 were security breaches, and 45 were 'general breaches' (general breaches relate to incorrect administration of the NAPLAN tests).

“Given that approximately five million NAPLAN tests are administered each year, this represents a very small percentage of incidents,” Mr Randall said. “It is good to see that most of the 2017 test incidents were self-reported by schools – testimony to the professionalism of teachers, educators and school administrators.”

To view the NAPLAN 2017 national report, visit [www.nap.edu.au](http://www.nap.edu.au) (individual school results are not available until the *My School* website is updated in March 2018).

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