

THE AUSTRALIAN CURRICULUM: F-12 TECHNOLOGIES ADVISORY GROUP MEMBERS

Call for Expressions of Interest to be placed on a register of advisory group members

The Australian Curriculum, Assessment and Reporting Authority is seeking expressions of interest from suitably qualified and experienced individuals for inclusion on a register of advisory group members for the Technologies learning area for the writing phase.

Advisory group members will have extensive knowledge, understanding and expertise in one or more technology specialisations (agriculture/primary industries, built environment, digital/information technologies, design and technology, engineering, food technology and nutrition, graphics, materials and product design (eg timber, metal, textiles), software design and some experience in the development of curriculum and/or assessment.

From August 2012 to late 2013, the advisory group will assist ACARA and curriculum writers to develop a draft Technologies curriculum.

During this period, the advisory group will meet on a number of occasions including by teleconference or video conference. Between these times advisors will also undertake activity remotely. The first meeting of the advisory group will take place over four days in Sydney between **7 and 10 August 2012** and will include a program of induction.

The advisory group will comprise up to 12 subject/learning area experts across F–12 drawn from schools, universities, curriculum authorities, professional associations and organisations. ACARA will select advisory group members from the Register of expressions of interest. Final selection will take account of:

- expertise in the subject/learning area
- experience in development of curriculum and/or assessment
- representation across the stages of schooling (F–2, 3–6, 7–10, 11–12)
- representation of teachers and non-teachers.

Upon selection, advisory group members will enter into an agreement with ACARA where they formally declare any perceived conflict of interest and give a formal undertaking that they will maintain confidentiality in relation to the project being undertaken.

Curriculum development process

The writing phase of the curriculum development process is managed by ACARA curriculum staff and involves a team of writers, supported by an expert advisory group and ACARA curriculum staff, developing the draft Australian Curriculum: Technologies. This work includes the development of content descriptions and achievement standards for

Technologies from Foundation to Year 12. Writers will be guided by ACARA's *Shape of the Australian Curriculum: Technologies*, the Curriculum Design paper Version 3 and advice from the Advisory group and the ACARA Board. The draft Australian Curriculum for the learning area is released for public consultation and subsequent revisions are made by the writing team in the light of consultation feedback. The writing stage culminates in publication of the Australian Curriculum for the learning area.

Further information about the Curriculum Development Process is available at: http://www.acara.edu.au/development_of_the_australian_curriculum.html

Lodging an expression of interest

To register, please download and complete the application form at www.acara.edu.au/technologies.html including two referees who would attest to your experience, expertise and success in working in a collaborative process and attach your curriculum vitae.

All applications should be emailed to: technologies@acara.edu.au by 5:00pm (AEST)

Sunday 20 May 2012. Please ensure you include Technologies EOI Writer or Technologies EOI Advisor in the subject line of the email.

For further information, contact:

Julie King

Senior Project Officer Technologies

Australian Curriculum, Assessment and Reporting Authority

Level 10, 255 Pitt Street Sydney NSW 2000

Phone: (02) 8098 3106

Email: julie.king@acara.edu.au