

National Mathematics Curriculum Forum

440 Collins Street Melbourne

Tuesday 14 October 2008

Workshop 1: 11.00 am - 12.30 pm

1. Do you agree with the proposed relationship between mathematics and numeracy and the way it is represented in the paper?
2. Discuss whether and how the domains and strands provide the most appropriate basis for organising a national mathematics curriculum in the compulsory years of schooling?
3. Building on the advice in the paper and your response to the previous question, what level of specification of knowledge, skills and understanding is appropriate for the national mathematics curriculum across the stages of schooling?
 - early years
 - primary
 - junior secondary
4. Are the levels of courses outlined in the paper appropriate for the senior secondary years? What should the emphases be for different levels of courses?

Workshop 2: 1.30 pm - 3.00 pm

5. What cross-curriculum knowledge and skill areas should be taught explicitly in mathematics?
6. Until which year level should all students have a common mathematics curriculum? How can a curriculum be developed to cater for the diversity of readiness amongst students?
7. Are there others issues that should be considered in the development of the national mathematics curriculum?
8. Are there any other comments that you would like to make regarding the issues raised in the paper?