

National History Curriculum Forum

440 Collins Street Melbourne

Wednesday 15 October 2008

Questions for discussion: history paper

Workshop 1: 11.00 am – 12.30 pm

Primary years

1. Do you agree with the approach outlined in the initial advice for the teaching of history in the primary years to the end of Year 6?

Years 7-10

2. Four units are suggested and described for Years 7-10 (paragraphs 40-48). To what extent do you support this organisational structure?

Senior secondary

3. To what extent do you support the proposed approach in senior secondary and the suggested option for advanced studies (paragraphs 49-50)?

Australian history

4. To what extent do you support the proposed approach to Australian history in the curriculum?

Workshop 2: 1.30 pm – 3.00 pm

Essential and flexible

5. The paper notes that 'less detail' allows for 'greater depth' (paragraph 25) and that there must be provision for flexibility for the teaching of local priorities and histories. Do you believe this initial advice appropriately reflects this intent?

Organizational structure

6. The paper introduces 'overview, bridging and depth components' (paragraphs 28 & 48). To what extent are these components convincing organisational structures?

Historical thinking

7. The paper refers to the importance of developing 'historical thinking' (paragraphs 20-23). To what extent are you satisfied with this representation?

Cross-curriculum learnings

8. The paper references particular cross-curriculum learnings. What advice would you give about how these might work across stages of schooling?