

AUSTRALIAN CURRICULUM IMPLEMENTATION SURVEY (February 2012)

The following information is based on advice provided to ACARA by jurisdictional officers along with a review of current, relevant State and Territory websites. More detailed information should be sourced from State and Territory school and curriculum authorities.

Jurisdiction	2011	2012	2013	2014
ACT <i>Including all sectors</i>	<p>Implementation of phase 1 began and will be substantially completed by 2013 with the option for schools to implement at a faster rate.</p> <p>English and Science were <u>taught in classrooms</u> in all primary schools.</p> <p>Years 7 and 9 English, Mathematics, Science and Year 7 History were <u>taught in classrooms</u> in secondary schools. Teachers also participated in consultation.</p> <p>School-based professional development was provided with two pupil-free days available to schools.</p> <p>Principals were expected to undertake whole school planning for the Australian Curriculum, including aligning timetables and providing professional development.</p> <p>A user-friendly bridging document was provided, from the existing <i>Every Chance to Learn</i> curriculum to the Australian Curriculum.</p>	<p>History and Mathematics will be <u>taught in classrooms</u> in primary schools and the teaching of English and science will be consolidated.</p> <p>English, Mathematics and Science will be <u>taught in classrooms</u> in Years 8 and 10, with History taught in Years 7, 8 and 9.</p> <p>Secondary schools will consolidate the four learning areas in Years 7 and 9.</p> <p>Teacher professional development: Central and school-based professional development will be conducted for all four phase 1 learning areas including pedagogy and assessment practices. The emphasis will be on writing and sharing units of work. Lead Schools will provide professional development for other schools.</p> <p>Introduction of available phase 2 learning areas.</p>	<p>All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.</p> <p>Professional development to meet school needs will continue with a focus on assessment and pedagogical practices.</p> <p>Consultation on learning areas in phase 3 of the Australian Curriculum will commence.</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p>

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	Governance – There was a cross-sectoral curriculum reference group.			
New South Wales <i>Including all sectors</i>	<p>The NSW Minister announced that implementation will be delayed until 2014. The Official Board of Studies Notice indicated that in NSW new K-10 syllabuses were being developed for English, Mathematics, Science and History which were not required to be taught before 2014.</p> <p>The Board of Studies continued its development of syllabuses that gave expression in the NSW style to the Australian Curriculum content descriptions.</p> <p>The Board of Studies sought the views of teachers on draft syllabuses for Foundation to Year 10 English, Mathematics, Science and History with consultation continuing as the syllabuses are redrafted.</p> <p>Information forums were held.</p>	<p>The Board of Studies syllabuses continue to be developed in consultation with key stakeholders.</p> <p>Consultations are due for completion mid-year.</p> <p>Existing NSW K-12 syllabuses will continue to be used for 2012.</p>	<p>Professional development for teachers will commence.</p> <p>Schools will not be required to teach new syllabuses before 2014.</p> <p>The implementation schedule will depend on the availability of resources for teachers' professional development to support the effective implementation of the curriculum.</p> <p>In the year preceding the adoption of the new syllabuses, schools will need to have prepared a plan for implementation.</p>	The Australian Curriculum will begin to be <u>taught in classrooms</u> using the NSW syllabuses.
Northern Territory <i>Including all sectors</i>	Twenty two schools piloted the Australian Curriculum in English (16 schools), Mathematics (18 schools), Science (5 schools), History (7-10 at 6 schools) with an advisory group monitoring during the pilots.	<p>English and Mathematics will be <u>taught in classrooms</u> in all schools.</p> <p>A pilot of the Australian Curriculum and Early Years Learning Framework (EYLF) will be undertaken in NT</p>	Science and History will be <u>taught in classrooms</u> in all schools.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.

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	<p>Planning workshops were held. A mapping and gap analysis was published to support teachers.</p> <p><i>A Getting Started</i> package of materials was supported by regional professional learning workshops for curriculum leaders.</p> <p><i>Teaching / Leading for Learning with the Australian Curriculum</i> support packages were available to assist teachers to plan, teach, monitor and assess for student learning using the online Australian Curriculum with school leaders developing a whole-school approach to implementation.</p> <p>Governance – cross sectoral advisory group met regularly.</p>	<p>schools.</p> <p>Piloting will continue with Australian Curriculum: Science and History.</p> <p>Schools will be supported to become familiar with the Foundation to Year 10 Science and History learning areas.</p>		
Queensland <i>Including all sectors</i>	<p>Teachers became familiar with the Foundation to Year 10 English, Mathematics and Science curricula by auditing and reviewing current programs and engaging with targeted professional development.</p> <p>Discipline-specific teacher professional development was provided in English, Mathematics and Science followed by History.</p>	<p>English, Mathematics and Science will be <u>taught in classrooms</u> across all year levels using the Australian Curriculum.</p> <p>Teachers will also have the opportunity to become familiar with the new Foundation to Year 10 history curriculum.</p>	English, Mathematics, Science and History will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.

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	<p>Individual schools ran trials in some learning areas and levels.</p> <p>The Queensland Studies Authority undertook curriculum mapping and developed curriculum resources (including bridging materials to current QSA curricula). Subject specific and whole of curriculum briefings were available.</p> <p>Education Queensland developed a 'Curriculum to Classroom' project that included online provision through the intranet of whole of school curriculum and assessment plans, unit plans and lesson plans.</p> <p>Governance – cross-sectoral monthly meetings of CEOs were held to plan implementation.</p>			
SA Catholic Schools	<p>Schools had the flexibility to design their own timelines for the implementation of Foundation to Year 10 Australian Curriculum.</p> <p>A professional development consultancy service was provided to schools.</p>	A consultancy service will be provided to schools for professional development.	All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 9 using the Australian Curriculum by the end of 2013.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 9 using the Australian Curriculum and possibly in Year 10.
SA Government Schools	This was a familiarisation year for secondary since their main focus was on the second year of	Teachers will plan, teach, assess and report using the Australian Curriculum (content and	Teachers will plan, teach, assess and report using the Australian Curriculum (content and	English, Mathematics, Science and History will be taught in classrooms in primary schools.

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	<p>implementation of the new South Australian Certificate of Education.</p> <p>Consultation supported the notion that primary implementation will be phased with Mathematics and Science implemented by 2012 and English and History by 2013.</p> <p>Teachers had access to professional learning and support through workshops and online resources. (Science Connections and Mathematics workshops, based on the Australian Curriculum were available for primary teachers.)</p> <p>Governance – the three sectors met regularly to coordinate and share plans, but each worked towards its own objectives.</p>	<p>achievement standards) in Mathematics and Science in <u>primary schools</u>.</p> <p>There will be continuing professional development support for primary Mathematics and Science, pedagogical approaches, use of the achievement standards and digital learning.</p> <p>This will be a familiarisation year for secondary schools for Years 8 to 10.</p>	<p>achievement standards) in Mathematics, Science, English and History in <u>primary schools</u>.</p> <p>English, Mathematics, Science and History will be <u>taught in classrooms</u> in Year 8. This includes planning, teaching, assessing and reporting using the Australian Curriculum.</p> <p>To ensure a seamless transition to the new Australian Curriculum, enabling students who have commenced learning the new curriculum to continue to do so throughout their school years, the curriculum will be implemented in remaining secondary school years in sequence.</p> <p>English, Mathematics, Science and History will be <u>taught in classrooms</u> for Year 9 in either 2013 or 2014.</p>	<p>English, Mathematics, Science and History will be <u>taught in classrooms</u> in Years 8 and 9 and possibly in Year <u>10</u> in all schools.</p>
SA Independent Schools	<p>Curriculum mapping; familiarisation for English, Mathematics, Science and History was undertaken, though schools could choose to implement earlier.</p> <p>Teacher professional learning was available.</p>	<p>English, Mathematics and Science will be <u>taught in some classrooms</u>.</p> <p>There will be ongoing familiarisation with history.</p> <p>Teacher professional learning will continue.</p>	<p>English, Mathematics, Science and History will be <u>taught in classrooms</u>.</p> <p>Teacher professional learning will continue.</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p>

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Tasmania <i>Catholic schools</i>	Preparation was provided for all phase 1 learning areas.	Full implementation with English, Mathematics, Science and History being <u>taught in classrooms</u> in all levels to Year 10.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.
Tasmania <i>Government schools</i>	This was a preparation year for phase one subjects - English, Mathematics, and Science. History was introduced. The three sectors worked together and shared plans.	Full implementation of three learning areas with English, Mathematics and Science being <u>taught in classrooms</u> in all levels to Year 10.	Full implementation of History . All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.	All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.
Tasmania <i>Independent schools</i>	Schools prepared for implementation from 2011 but at different levels and in varied contexts. Professional learning was available to prepare for all phase 1 learning areas. There was collaborative planning for English and Mathematics across sectors.	Continuing professional learning will be available to all schools. Implementation of phase 1 learning areas with English, Mathematics and Science to be <u>taught in classrooms</u> Foundation to Year 10 and supported by the IST Curriculum Project Officer.	All Australian Curriculum phase 1 subject areas, including History will be implemented and <u>taught in classrooms</u> Foundation to Year 10.	All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.
Victoria <i>Including all sectors</i>	Professional development focused on whole school curriculum and assessment planning. AusVELS curriculum framework was developed. (AusVELS is a new single curriculum portal that integrates the Australian Curriculum in English, mathematics, science and history	Preparation and professional development in curriculum planning and assessment will be provided. A professional development program for principals will also be provided. Schools will have the opportunity to	Government and Catholic schools will use AusVELS for curriculum planning and assessment purposes, which includes the <u>four phase 1 learning areas of the Australian Curriculum for Years F-10</u> . AusVELS will be available to all independent schools.	Government and Catholic schools will use AusVELS for curriculum planning and assessment purposes, which includes the <u>four phase 1 learning areas of the Australian Curriculum for years F-10</u> . AusVELS will be available to all independent schools.

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	with the remaining state-based areas of the curriculum (the current VELS). The framework provides for the subsequent integration of the learning areas in the later phases of Australian Curriculum development and the other areas of the Australian Curriculum).	participate in a pilot implementation program.		
Western Australia <i>Including all sectors</i>	<p>There was no expectation of implementation for 2011.</p> <p>Validation activities occurred in Terms 2 and 3.</p> <p>All sectors provided professional learning and support for teachers to become familiar with the Australian Curriculum.</p> <p>Further consultation occurred on the commencement of implementation and an implementation schedule.</p>	<p>The formal three-year implementation period will commence in July 2012. Schools, pre-primary to Year 10, will have three years in which to fully implement the Australian Curriculum in English, Mathematics, Science and History.</p> <p>Full implementation involves teachers using the Australian Curriculum to plan, teach, assess and report on student achievement.</p> <p>During all stages of the implementation process the sectors will continue to provide professional learning and support for teachers. Schools will continue to collaborate to make full use of the expertise distributed within and across school networks.</p>	<p>The formal three-year implementation period commenced in July 2012. Schools, pre-primary to Year 10, will have three years in which to fully implement the Australian Curriculum in English, Mathematics, Science and History.</p> <p>Full implementation involves teachers using the Australian Curriculum to plan, teach, assess and report on student achievement.</p> <p>During all stages of the implementation process the sectors continue to provide professional learning and support for teachers. Schools will continue to collaborate to make full use of the expertise distributed within and across school networks.</p>	<p>The formal three-year implementation period commenced in July 2012. Schools, pre-primary to Year 10, will have three years in which to fully implement the Australian Curriculum in English, Mathematics, Science and History.</p> <p>Full implementation involves teachers using the Australian Curriculum to plan, teach, assess and report on student achievement.</p> <p>During all stages of the implementation process the sectors continue to provide professional learning and support for teachers. Schools will continue to collaborate to make full use of the expertise distributed within and across school networks.</p>