



PRIMARY MATTERS

ISSUE #9, June–August 2016

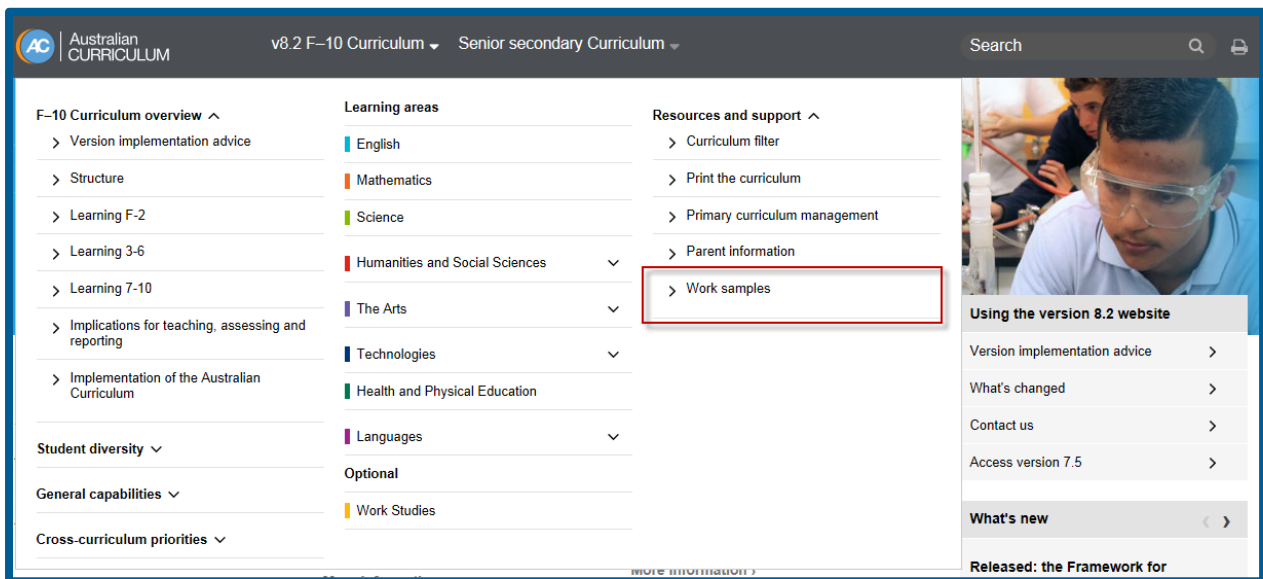
Welcome to the August 2016 edition of Primary Matters. This newsletter provides information for primary schools across Australia about ACARA’s projects. Please pass our newsletter on to your primary colleagues and anyone else you believe may be interested in this information.

New work sample resources

The first of a series of work sample portfolios on the Australian Curriculum website’s new interactive platform has now been uploaded and is available for use.

The first subjects to have work sample portfolios released in the new online format are: Visual Arts, Digital Technologies, Design and Technologies, and Health and Physical Education for Foundation – Year 2, Years 3–4 and Years 5–6.

A link to the work samples resource can be found in the ‘Resources and support’ section of the [Australian Curriculum website](#):



The work sample portfolios demonstrate student achievement at ‘above satisfactory’, ‘satisfactory’ and ‘below satisfactory’ standards. These work sample portfolios are a resource to support teachers in planning and implementation of the Australian Curriculum. The portfolios assist teachers to make on-balance judgements about the quality of their students’ achievement. See the Health and Physical Education example below:

Portfolio summary

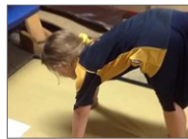
This portfolio of student works shows that the student can identify a number of changes in personal needs as they have grown from a baby (WS5) and identify emotions they feel in a given situation (WS6). The student cooperates with another child by working together to define a playing area (WS4). They can describe how to keep themselves healthy and how the body responds to physical activity (WS1) and identify people, places and actions for staying safe at school and in the community (WS6). The student performs object control skills of pushing and trapping to maintain a rally with a partner (WS4) and is able to perform fundamental movement skills of running, dodging and jumping to avoid a moving shadow, and can explain how to move to avoid the moving shadows (WS3). The student can create and perform safe balances and is able to explain strategies to maintain balances (WS2).

Work sample 1
Verbal response: Body responses to ph...



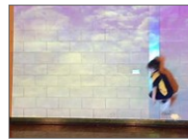
Work sample 4
Demonstration: Rolling rally

Work sample 2
Demonstration and verbal response: Cr...



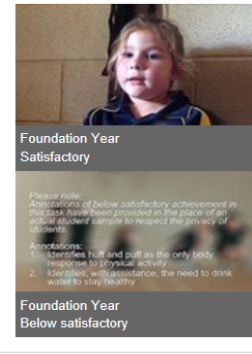
Work sample 5
Scribed response: Growth and change

Work sample 3
Demonstration: Shadow dodge



Work sample 6
Verbal response: Staying safe

Other portfolios:



Foundation Year Achievement Standard

By the end of Foundation Year, students recognise how they are growing and changing. They identify and describe the different emotions people experience. They identify actions that help them be healthy, safe and physically active. They identify different settings where they can be active and demonstrate how to move and play safely. They describe how their body responds to movement.

Students use personal and social skills when working with others in a range of activities. They demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities. They perform fundamental movement skills and solve movement challenges.

Foundation Year Work Sample Portfolios

Foundation Year Health and Physical Education portfolio – Satisfactory

Foundation Year Health and Physical Education portfolio – Above

Foundation Year Health and Physical Education portfolio – Below

Over the coming months we will also be publishing work samples for The Arts: Dance, Drama, Media Arts and Music for Foundation – Year 2, Years 3–4 and Years 5–6.

Sign up to the [ACARA Update](#) to receive a notification when these portfolios are published.

Other available work samples

Work samples have been published since 2014 for English, Mathematics, Science, History and Geography.

While these samples are not available on the interactive platform, you can find links to them under the 'Achievement standards' within the learning areas pages of the Australian Curriculum website and download them as PDFs.

Curriculum team members welcome any feedback or questions about ACARA's work and are happy to discuss our projects. Contact us directly by email:

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