



# SUBMISSION TEMPLATE

For the recognition of curriculum frameworks

August 2016

## SUBMISSION TEMPLATE – curriculum framework

For use by a proponent who is seeking national recognition for a curriculum framework

### PART A: GENERAL INFORMATION

Name of proponent

Year levels offered by the curriculum framework

Manager/other authorised leadership

Governing Authority

Executive Officer  
(or equivalent)

Proponent address

Unit/Suite No.

Street No.

Street name

Suburb

State

Postcode

Telephone

Fax

Email

Website

Schools or locations using the curriculum framework<sup>1</sup>

<sup>1</sup> In accordance with the Process of Recognition, this list will be provided to state and territory registration authorities at the time the additional learning areas/subjects are added to the Recognition Register.



## Information in relation to:

### Melbourne Declaration on Educational Goals for Young Australians

Proponents need to demonstrate (in the box below and including references to submitted documents) the extent to which their curriculum framework aligns with the [Melbourne Declaration on Educational Goals for Young Australians](#) by supporting young people to:

- be successful learners, with specific attention to developing literacy, numeracy and ICT capabilities
- become confident and creative individuals, with specific attention to developing a sense of self-worth, self-awareness and personal identity to manage their emotional, mental, spiritual and physical well-being, and
- become active and informed citizens.

### Shape of the Australian Curriculum

- Proponents need to demonstrate (in the box below and including references to submitted documents) the extent to which the curriculum framework meets the principles and guidelines outlined in the [Shape of the Australian Curriculum \(2012, v4\)](#) by:
- making it clear to teachers what is to be taught, and to students what they should learn and what achievement is expected of them
- building on the assumptions that all students can learn and setting high standards that apply to all learners while acknowledging the different rates at which students develop
- connecting with and building on the Early Years Learning Framework (if at the appropriate level)
- helping to prepare all young Australians to become fulfilled and competent citizens and workers
- providing students with an understanding of the past that has shaped the society, culture and environment in which they are growing and developing, and with knowledge, understanding and skills that will help them in future.

## Curriculum content and achievement standards in areas of learning

- Provide detail including scope and sequence documents about how the curriculum framework addresses the Australian Curriculum content and achievement standards for the relevant learning areas and/or subjects.
- Provide information that will support a reasonable assessment of similarities and differences between the Australian Curriculum learning areas/subjects and the curriculum framework areas and/or subjects for which recognition is sought. Where possible, this information is electronically linked between the submission and the relevant section of the curriculum framework. Do not include detailed programming materials in the submission at this stage.
- Attach a copy of, or a web link to, the curriculum framework areas, and specify relevant publishing details for the curriculum framework so that it can be readily identified and referenced.

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**I CERTIFY THAT THIS IS A TRUE AND ACCURATE RECORD**

(Manager/other authorised leadership)

Print name	Signature	Date

When completed, please send the Submission to [alternativerecognition@acara.edu.au](mailto:alternativerecognition@acara.edu.au)

## RECOGNITION RECOMMENDATION

Name of organisation

Learning areas/subjects and year levels included in this assessment

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- 
- 
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Review Panel assessment (office use only)

The curriculum framework meets the criteria

Further information is required

The curriculum framework does not meet the criteria

**[Office use only]**

Review Panel comment and conditions applying to recognition of the submitted learning areas and/or subjects.

Certified on behalf of the ACARA Recognition Review Panel

Print name

Signature

Date

Certified on behalf of the ACARA Recognition Committee

Print name

Signature

Date

Endorsed by the ACARA Board Endorsement Subcommittee

Print name

Signature

Date

## CHECKLIST FOR REQUIRED DOCUMENTATION

Copies of the following documents are attached

Documents (required)		Yes	No
1	Curriculum framework area(s) for which recognition is sought		
2	Recognition recommendation report with identifying details entered		

Curriculum (optional)			
1	Documents or statements that exemplify alignment with the goals of the <i>Melbourne Declaration</i>		
2	Documents or statements that exemplify alignment with the <i>Shape of the Australian Curriculum, (2012,v4)</i>		
3	Documents or statements that exemplify alignment with the Australian Curriculum		

Manager or other authorised leadership		
Print name	Signature	Date