

ACARA Charter Strategic Directions:	Delivery	Key Activities 2016/17	Key Activities 2017/18	Key Activities 2018/19	Key Activities 2019/20
National Collaboration and Leadership					
Provide effective national leadership in curriculum development, educational assessment and national reporting.	1. Communicating information about ACARA's work and achievements to partners, stakeholders and the broader community.	<ul style="list-style-type: none"> Lead national communications initiatives for transition to NAPLAN online Develop and implement communication strategies around all 2016/17 releases of information / publications relating to the Australian Curriculum, national assessment, data collection and reporting 	<ul style="list-style-type: none"> Lead national communications initiatives for transition to NAPLAN online Develop and implement communication strategies around all 2017/18 releases of information / publications relating to the Australian Curriculum, national assessment, data collection and reporting 	<ul style="list-style-type: none"> Ensure national communications around NAPLAN online Develop and implement communication strategies around all 2018/19 releases of information / publications relating to the Australian Curriculum, national assessment, data collection and reporting 	<ul style="list-style-type: none"> Ensure national communications around NAPLAN online Develop and implement communication strategies around all 2019/20 releases of information / publications relating to the Australian Curriculum, national assessment, data collection and reporting
	2. Providing national leadership in curriculum, assessment, data collection and reporting directly and in collaboration with the Commonwealth, states, territories, non-government sector, Australian Institute of Teaching and School Leadership (AITSL), Education Services Australia (ESA) and other stakeholder groups and ensure liaison with key stakeholders across all matters relating to curriculum, assessment and reporting.	<ul style="list-style-type: none"> Implement agreed outcomes from the review of ACARA Review ACARA's advisory structure to ensure it is fit-for-purpose, based on survey of stakeholders and partners Collaborate with key stakeholders and provide high quality and timely advice to AESOC¹/Council² and government working groups via monthly reports and briefing papers Develop and implement stakeholder engagement activities for the reporting year 	<ul style="list-style-type: none"> Collaborate with key stakeholders and provide high quality and timely advice to AESOC/Council and government working groups via monthly reports and briefing papers Develop and implement stakeholder engagement activities for the reporting year 	<ul style="list-style-type: none"> Collaborate with key stakeholders and provide high quality and timely advice to AESOC/Council and government working groups via monthly reports and briefing papers Develop and implement stakeholder engagement activities for the reporting year 	<ul style="list-style-type: none"> Review ACARA's advisory structure to ensure it is fit-for-purpose, based on survey of stakeholders and partners Collaborate with key stakeholders and provide high quality and timely advice to AESOC/Council and government working groups via monthly reports and briefing papers Develop and implement stakeholder engagement activities for the reporting year
	3. Collaborating with international education bodies to ensure ACARA's work and advice to ministers is informed by leading research and better practice and provide support services internationally where this aligns with ACARA's core areas of work.	<ul style="list-style-type: none"> Build a network of national and international experts in the field of school curriculum, assessment and reporting to ensure ACARA's work and advice is high quality Explore opportunities to generate revenue through international consultancy services 	<ul style="list-style-type: none"> Build a network of national and international experts in the field of school curriculum, assessment and reporting to ensure ACARA's work and advice is high quality Explore opportunities to generate revenue through international consultancy services 	<ul style="list-style-type: none"> Build a network of national and international experts in the field of school curriculum, assessment and reporting to ensure ACARA's work and advice is high quality Explore opportunities to generate revenue through international consultancy services 	<ul style="list-style-type: none"> Build a network of national and international experts in the field of school curriculum, assessment and reporting to ensure ACARA's work and advice is high quality Explore opportunities to generate revenue through international consultancy services
National Curriculum					
Provide a world-class curriculum from Foundation to Year 12 in specified learning areas agreed to by Council.	1. Delivering the Foundation to Year 10 and Senior Secondary Australian Curriculum through the Australian Curriculum website.	<ul style="list-style-type: none"> Maintain the accuracy and quality of curriculum information provided on the Australian Curriculum website Finalise the publishing of actions from the Curriculum Review including improving accessibility for students with disability and managing the primary curriculum Bring the hosting and maintenance of the Australian Curriculum website in-house, whilst maintaining existing functionality 	<ul style="list-style-type: none"> Maintain the accuracy and quality of curriculum information provided on the Australian Curriculum website Maintain the online functionality and service delivery of the website Review the design of the Australian Curriculum website and prepare a strategic plan for improvement 	<ul style="list-style-type: none"> Maintain the accuracy and quality of curriculum information provided on the Australian Curriculum website Maintain the online functionality and service delivery of the website Implement phase one of the strategic plan for improvement of the Australian Curriculum website 	<ul style="list-style-type: none"> Maintain the accuracy and quality of curriculum information provided on the Australian Curriculum website Maintain the online functionality and service delivery of the website Implement phase two of the strategic plan for improvement of the Australian Curriculum website
	2. Strengthening assessment of student learning of the Australian Curriculum through provision of student work samples and illustrations of practice and NAP development and data analysis.	<ul style="list-style-type: none"> Finalise provision of portfolios of work samples (illustrating above, at, below the standard) for F-6/7 humanities and social sciences (HASS), civics and citizenship, economics and business and health and physical education and develop and publish portfolios of work samples (illustrating at the standard) for Chinese, French, Indonesian, Italian and Japanese Provide subject matter expertise to align NAP to the Australian Curriculum and ensure quality of assessment items Provide Australian Curriculum subject matter expertise to analyse NAP data and identify curriculum, teaching and assessment implications 	<ul style="list-style-type: none"> Develop and publish portfolios of work samples (illustrating at the standard) for Arabic, German, Korean, Modern Greek, Spanish, Vietnamese Review the quality and coverage of the portfolios of student work and prepare a plan for enhancements Provide subject matter expertise to align NAP to the Australian Curriculum and ensure quality of assessment items Provide Australian Curriculum subject matter expertise to analyse NAP data and identify curriculum, teaching and assessment implications Research innovative strategies and practices for assessment of all learning areas of the Australian Curriculum 	<ul style="list-style-type: none"> Develop and publish portfolios of work samples (illustrating at the standard) for Classical languages, Hindi, Turkish and Auslan Implement phase one of enhancements to the portfolios of student work Provide subject matter expertise to align NAP to the Australian Curriculum and ensure quality of assessment items Provide Australian Curriculum subject matter expertise to analyse NAP data and identify curriculum, teaching and assessment implications Prepare illustrations of innovative quality assessment strategies and practices across all learning areas of the Australian Curriculum 	<ul style="list-style-type: none"> Implement phase two of enhancements to the portfolios of student work Provide subject matter expertise to align NAP to the Australian Curriculum and ensure quality of assessment items Provide Australian Curriculum subject matter expertise to analyse NAP data and identify curriculum, teaching and assessment implications Finalise and publish illustrations of innovative, quality assessment of the Australian Curriculum

¹ Australian Education Senior Officials Committee (AESOC)

² The Council of Australian Governments (COAG) Education Council (Council)

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	3. Providing authoritative Australian Curriculum advice to stakeholders and facilitating information sharing, collaboration and support for the Australian Curriculum.	<ul style="list-style-type: none"> Facilitate information sharing about the Australian Curriculum and its implementation with stakeholders Undertake next cycle of assessment of alternative curriculum frameworks and update Recognition Register on the ACARA website Provide expertise and advice to stakeholders, on request, to support implementation of the Australian Curriculum 	<ul style="list-style-type: none"> Facilitate information sharing about the Australian Curriculum and its implementation with stakeholders Undertake final cycle of assessment of alternative curriculum frameworks, until required by new curriculum development and update Recognition Register on the ACARA website Provide expertise and advice to stakeholders, on request, to support implementation of the Australian Curriculum 	<ul style="list-style-type: none"> Facilitate information sharing about the Australian Curriculum and its implementation with stakeholders. Maintain Recognition Register of alternative curriculum on the ACARA website Provide expertise and advice to stakeholders, on request, to support implementation of the Australian Curriculum Develop and publish illustrations of practice for the Australian Curriculum general capabilities of ICT Capability and Critical and Creative Thinking and cross-curriculum priorities of Aboriginal and Torres Strait Islander Histories and Cultures Develop exemplars to support the Framework for Aboriginal Languages and Torres Strait Islander Languages 	<ul style="list-style-type: none"> Facilitate information sharing about the Australian Curriculum and its implementation with stakeholders Maintain Recognition Register of alternative curriculum on the ACARA website Provide expertise and advice to stakeholders, on request, to support implementation of the Australian Curriculum Develop and publish illustrations of practice for the Australian Curriculum general capabilities of Personal and Social Capability, Intercultural Understanding and Ethical Understanding and the cross-curriculum priorities of Asia and Australia's Engagement with Asia and Sustainability Finalise and publish exemplars to support the Framework for Aboriginal Languages and Torres Strait Islander Languages
Assemble the evidence base required to review, develop and refine curriculum.	4. Monitoring the effectiveness of the Australian Curriculum by collecting, analysing and reporting annually on feedback.	<ul style="list-style-type: none"> Complete 2016 monitoring process and publish report 	<ul style="list-style-type: none"> Complete 2017 monitoring process and publish report 	<ul style="list-style-type: none"> Complete 2018 monitoring process and publish report Review and revise the existing Monitoring and Evaluation of the Australian Curriculum framework 	<ul style="list-style-type: none"> Complete 2019 monitoring process and publish report Develop an agreed process and plan for the review of Australian Curriculum (for inclusion in next four-year plan)
	5. Reviewing and reporting on recent developments in research and international curriculum practice to inform national policy and practice and to further improve the Australian Curriculum.	<ul style="list-style-type: none"> Benchmark the Australian Curriculum against two top performing school systems/nations Develop a program of research for 2016/17 to 2019/20 and report on educational research and international curriculum developments and trends in 2016 	<ul style="list-style-type: none"> Benchmark the Australian Curriculum against two top performing school systems/nations Undertake program of research and report on educational research and international curriculum developments and trends in 2017 	<ul style="list-style-type: none"> Benchmark the Australian Curriculum against two top performing school systems/nations Revise the program of research for 2018/19 to 2021/22 and report on educational research and international curriculum developments and trends in 2018 	<ul style="list-style-type: none"> Benchmark the Australian Curriculum against two top performing school systems Undertake programmed research and report on educational research and international curriculum developments and trends in 2019
National Assessment					
ACARA will provide a quality, comprehensive and cohesive suite of national assessments.	1. Researching, developing and supporting activities required for online assessment	<ul style="list-style-type: none"> Undertake agreed research around online assessment and communicate all findings Work with ESA and the Online Assessment Working Group (OAWG) to ensure the online platform meets all requirements for student registration, assessment delivery and report generation Finalise the development and communication of NAPLAN online proficiency standards and reports (student, school, national) 	<ul style="list-style-type: none"> Complete agreed research around online assessment and communicate all findings Monitor the implementation of NAPLAN online (e.g. assessment, reports) to improve processes 	<ul style="list-style-type: none"> Monitor the implementation of NAPLAN online (e.g. assessment, reports) to improve processes, including the addition of gain scores to Individual Student Reports (ISRs) 	<ul style="list-style-type: none"> Monitor the implementation of NAPLAN online (e.g. assessment, reports) to improve processes
	2. Managing the planning and development and overseeing the delivery and reporting for the National Assessment Program (NAP) – Literacy and Numeracy (NAPLAN), including the transition from pencil and paper form to online delivery	<ul style="list-style-type: none"> Publish 2016 NAPLAN national report (summary and final) and test incidents report Manage test item development and delivery of NAPLAN 2017 (pencil and paper and online assessment) Implement the revised NAPLAN assessment framework, item development guidelines, skills progressions and exemplar items Begin preparation for NAPLAN 2018 (pencil and paper and online assessment) 	<ul style="list-style-type: none"> Publish 2017 NAPLAN national report and test incidents report Manage test item development and delivery of NAPLAN 2018 (pencil and paper and online assessment) Monitor the implementation of the revised NAPLAN assessment framework, item development guidelines, skills progressions and exemplar items Prepare for full cohort NAPLAN online 2019 	<ul style="list-style-type: none"> Publish 2018 NAPLAN national report and test incidents report Manage test item development and delivery of NAPLAN 2019 (online assessment) Monitor the implementation of the revised the NAPLAN assessment framework, item development guidelines, skills progressions and exemplar items Prepare for NAPLAN online 2020 	<ul style="list-style-type: none"> Publish 2019 NAPLAN national report and test incidents report Manage test item development and delivery of NAPLAN 2020 (online assessment) Review and revise the NAPLAN assessment framework, item development guidelines, skills progressions and exemplar items Prepare for NAPLAN online 2021

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	3. Managing the development and overseeing the delivery of assessments and reporting for the National Assessment Program (NAP) sample assessments	<ul style="list-style-type: none"> Publish 2015 NAP Science Literacy (SL) Report Deliver 2016 NAP Civics and Citizenship (C&C) Prepare for 2017 NAP Information and Communication Technology Literacy (ICTL) Develop protocols to make NAP sample assessments and reports available to voluntary schools beyond the sample population Evaluate current year NAP Sample assessment and full cohort assessment program 	<ul style="list-style-type: none"> Publish 2016 NAP C&C Report Deliver 2017 NAP ICTL Prepare for 2018 NAP Sample Implement protocols to make NAP sample assessments and reports available to voluntary schools beyond the sample population Evaluate current year NAP Sample assessment and full cohort assessment program. 	<ul style="list-style-type: none"> Publish 2017 NAP ICTL Report Deliver 2018 NAP Sample Prepare for 2019 NAP Sample Implement protocols to make NAP sample assessments and reports available to voluntary schools beyond the sample population Review of current year NAP Sample assessment and full cohort program for possible revisions or enhancements. 	<ul style="list-style-type: none"> Publish 2018 NAP Sample Report Deliver 2019 NAP Sample Prepare for 2020 NAP Sample Implement protocols to make NAP sample assessments and reports available to voluntary schools beyond the sample population Review of current year NAP Sample assessment and full cohort program for possible revisions or enhancements.
	4. Responding to agreed national assessment policy and provide evidence-based advice to AESOC and Education Council	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating national assessment matters as required 	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating national assessment matters as required 	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating national assessment matters as required 	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating national assessment matters as required
National Data and Reporting					
Provide and apply a comprehensive and reliable national measurement framework.	1. Monitoring and where necessary reviewing the existing national key performance measures for schools		<ul style="list-style-type: none"> Undertake review and revision of the Measurement Framework in consultation with stakeholders and reference groups 		
Present detailed, accessible, timely and meaningful school education performance information.	2. Producing a comprehensive and authoritative national report on schooling in Australia related to national key performance measures	<ul style="list-style-type: none"> Collect data, develop and publish the 2015 annual national report (ANR) in the approved interactive format with indicators made available (with analysis) as the data becomes available 	<ul style="list-style-type: none"> Collect data, develop and publish a timely 2016 ANR in the proposed interactive format with indicators made available (with analysis) on a rolling basis following Education Council approval 	<ul style="list-style-type: none"> Collect data, develop and publish a timely 2017 ANR in the proposed interactive format with indicators made available (with analysis) on a rolling basis following Education Council approval 	<ul style="list-style-type: none"> Collect data, develop and publish a timely 2018 ANR in the proposed interactive format with indicators made available (with analysis) on a rolling basis following Education Council approval
	3. Managing the collection and quality assurance of data and providing national school information through the <i>My School</i> website and continuing work to increase the accessibility of the website	<ul style="list-style-type: none"> Consider policy matters in collaboration with states/territories and the non-government sector relating to My School indicators and formats with the goal of presenting an accessible comprehensive picture of schools Collect, validate and process data for My School 2017 and publish Finalise establishment of Australian Schools List 	<ul style="list-style-type: none"> Develop My School indicators and formats with the goal of presenting an accessible comprehensive picture of schools Collect, validate and process data for My School 2018 and publish Update Australian Schools List 	<ul style="list-style-type: none"> Develop My School indicators and formats with the goal of presenting an accessible comprehensive picture of schools Collect, validate and process data for My School 2019 and publish Update Australian Schools List 	<ul style="list-style-type: none"> Develop My School indicators and formats with the goal of presenting an accessible comprehensive picture of schools Collect, validate and process data for My School 2020 and publish Update Australian Schools List
Facilitate the use and dissemination of data for research and policy development in accordance with agreed protocols.	4. Managing the sharing and dissemination of data with government and non-government school authorities and with other applicants in accordance with agreed protocols	<ul style="list-style-type: none"> Provide data to stakeholders in accordance with protocols 	<ul style="list-style-type: none"> Provide data to stakeholders in accordance with protocols 	<ul style="list-style-type: none"> Provide data to stakeholders in accordance with protocols 	<ul style="list-style-type: none"> Provide data to stakeholders in accordance with protocols
	5. Responding to agreed national data collection and reporting policy and providing evidence-based advice to AESOC and Education Council	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating to national data collection and reporting matters as required 	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating to national data collection and reporting matters as required 	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating to national data collection and reporting matters as required 	<ul style="list-style-type: none"> Prepare advice to AESOC/Council relating to national data collection and reporting matters as required