

MEDIA RELEASE

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NAPLAN 2017 RESULTS

Today ACARA released the preliminary summary results of the 2017 National Assessment Program – Literacy and Numeracy (NAPLAN) tests.

“The NAPLAN data show that over the last 10 years, since NAPLAN was introduced in 2008, there has been some improvement across all year levels in most domains,” ACARA CEO, Robert Randall, said.

“Importantly, we see a gradual redistribution of students from lower bands of achievement to higher ones, particularly in some domains and year levels, such as Year 3 reading. In other areas, this improvement has not always been great enough to significantly impact national averages, but it is certainly a positive trend.”

Highlights of this year’s NAPLAN results include:

- There is evidence of movement of students from lower to higher bands of achievement across year levels and most domains over the last 10 years.
- Year 3 reading results continue to show sustained improvement.
- ACT, Victoria and NSW continue to have high mean achievement across all domains.
- There are increases in mean achievement in the Northern Territory in primary years reading and numeracy since 2008.
- WA and Queensland have the largest growth in mean achievement across most domains since 2008.
- Percentage of students meeting the national minimum standard remains high – over 90 per cent nationally and in most states and territories, across all domains and year levels.

The data also show that, compared with 2016, there is no improvement in average results across the country that is significant.

“Given the importance of literacy and numeracy during and beyond school, we would all like to see sustained growth in results across every domain and year level at the national level and in each state and territory,” Mr Randall said. “We can’t be complacent; however, lasting improvements in student achievement take a number of years to flow through school systems and require consolidating gains over time”.

“What the ten-year data indicate is that change is happening, including significant change in some domains, year levels and in some jurisdictions, and this is to be welcomed. If this improvement can be replicated across more domains, years and states, then a lift in average results nationally will be seen.”

“Each year, as the *My School* website is updated, we can see improvements being made in many schools across the country,” Mr Randall continued. “The ongoing challenge for all involved in education is to learn from this success and turn this into improved literacy and numeracy outcomes for more students in more schools.”

Mr Randall said that when NAPLAN moves online from 2018, it will result in better assessment, more precise results and a faster turnaround of information.

“We anticipate that the tailored testing and online presentation will better engage students and provide an opportunity for them to better demonstrate their individual skills in literacy and numeracy.”

To view the NAPLAN 2017 summary information, visit <http://reports.acara.edu.au/>.

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NB: Individual school results are not available until the *My School* website is updated in March 2018.