

AUSTRALIAN CURRICULUM IMPLEMENTATION SURVEY (August 2011)

The following information is based on advice provided to ACARA by jurisdictional officers along with a review of relevant State and Territory websites. More detailed information should be sourced from State and Territory school and curriculum authorities.

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ACT <i>Including all sectors</i>	<p>In the ACT, implementation of phase 1 of the Australian Curriculum has begun and will be substantially completed by 2013. Schools have the option of implementing at a faster rate.</p> <p>English and Science <u>taught in classrooms</u> in all primary schools.</p> <p>Years 7 and 9 English, mathematics, science and Year 7 history <u>taught in classrooms</u> in secondary schools. Teachers will also participate in consultation on phase 2 curriculum developments in the Australian Curriculum – geography, the arts and languages other than English.</p> <p>Teacher Professional Development: Term 1 School based professional development was provided through two pupil free days, following a train-the-trainer/coaching process. Term 2 Train-the-trainer/coaching dealt with assessment issues (curriculum coordinators). Term 3 One public school pupil-free day on 18 August was provided for professional development (assessment), following a train-the –trainer/coaching process. Term 1-4 Central and school-based professional learning is</p>	<p>History and mathematics will be <u>taught in classrooms</u> in primary schools and the teaching of English and science will be consolidated.</p> <p>English, mathematics and science will be <u>taught in classrooms</u> in Years 8 and 10, with history taught in Years 7, 8 and 9.</p> <p>Secondary schools will consolidate the four learning areas in Years 7 and 9.</p> <p>Teacher Professional Development: Central and school-based professional development will be conducted for all four phase 1 learning areas including pedagogy and assessment practices. The emphasis will be on writing and sharing units of work. Lead Schools will provide professional development for</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p> <p>Professional Development to meet school needs. Will continue with a focus on assessment and pedagogical practices.</p> <p>Consultation on learning areas in phase 3 of the Australian Curriculum will commence.</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p>

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	<p>provided to support the implementation of Phase 1 and supportive pedagogy. Teachers are developing and sharing planning and teaching strategies to support implementation.</p> <p>Nine 'Leading Schools' have been identified and resourced to share their journey with others and develop units of work/resources to share.</p> <p>Principals are expected to undertake whole school planning for the Australian Curriculum, including aligning timetables and providing professional development.</p> <p>ACT produced a user-friendly bridging document from the existing Every Chance to Learn curriculum to the Australian Curriculum.</p> <p>Teachers are expected to teach the content of the Australian Curriculum and undertake unit alignment and unit writing.</p> <p>Governance – There is a cross-sectoral curriculum reference group.</p>	<p>other schools.</p> <p>Introduction of available phase 2 learning areas.</p>		
<p>Northern Territory <i>Including all sectors</i></p>	<p>Twenty two schools are piloting the Australian Curriculum in English, mathematics, science and history within Transition to Year 10.</p> <p>Piloting is occurring in English (16 schools), mathematics (18 schools), science (5 schools), history (7-10 at 6 schools) with an Advisory group to advise and monitor during the pilots.</p> <p>The 22 pilot schools across the NT in 2011 are: Braitling PS, Bradshaw PS, Ross Park PS, Alyangula AS,</p>	<p>English and mathematics will be <u>taught in classrooms</u> in all schools.</p> <p>The pilots of science and history will be extended.</p>	<p>Science and history will be <u>taught in classrooms</u> in all schools.</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p>

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	<p>Milingimbi CEC, Nhulunbuy PS, Nhulunbuy HS, Manunda Terrace PS, Namarluk PS, Nightcliff PS, Darwin HS, Darwin MS, Dripstone MS, Casuarina SC, Girraween PS, Taminmin MS, St Mary's PS, St Paul's PS, O'Loughlin Catholic College, Marrara Christian College, Nhulunbuy Christian School and a group of 9 remote schools.</p> <p>Planning workshops were held in Term 1 and focus groups conducted to feedback issues to ACARA. Mapping and gap analysis will be published for teacher planning.</p> <p>A <i>Getting Started</i> package of materials will be supported by regional professional learning workshops for curriculum leaders.</p> <p>Teaching / Leading for Learning with the Australian Curriculum support packages will be available in Term 4 to assist teachers to plan, teach, monitor and assess for student learning using the online Australian Curriculum.</p> <p>School leaders will develop a whole-school approach to implementing the online Australian Curriculum.</p> <p>Governance – cross sectoral curriculum advisory group is meeting regularly.</p>			
<p>Queensland <i>Including all sectors</i></p>	<p>Teachers are to become familiar with the Foundation to Year 10 English, mathematics and science curricula by auditing and reviewing current programs and engaging with targeted professional development.</p> <p>Discipline-specific teacher Professional Development is</p>	<p>English, mathematics and science will be <u>taught in classrooms</u> across all year levels using the Australian Curriculum.</p>	<p>History will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p>

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	<p>being provided in English, mathematics and science in terms 2 and 3, with history in term 4.</p> <p>Individual schools will run independent trials in some learning areas and levels.</p> <p>The Queensland Studies Authority is playing a key coordination role and has undertaken curriculum mapping exercises and developed curriculum resources (including bridging materials to current QSA curricula) Subject specific briefings are being undertaken as well as briefings on the whole of curriculum.</p> <p>Education Queensland has developed a 'Curriculum to Classroom' project that includes online provision through the intranet of whole of school curriculum and assessment plans, unit plans and lesson plans for government teachers.</p> <p>Governance – cross-sectoral monthly meetings of CEOs are being held to plan implementation.</p>	<p>Teachers will also have the opportunity to become familiar with the new Foundation to Year 10 history curriculum.</p>		
SA Catholic Schools	<p>Schools will have the flexibility to design their own timelines for the implementation of Foundation to Year10 Australian Curriculum.</p> <p>A consultancy service will be provided to schools for professional development.</p>	<p>A consultancy service will be provided to schools for professional development.</p>	<p>All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum by the end of 2013.</p>	<p>All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.</p>
SA Government	<p>This will be a familiarisation year for secondary since their main focus is on the second year of implementation</p>	<p>Mathematics and science will be <u>taught in classrooms</u> in</p>	<p>English and history will be <u>taught in classrooms</u> in</p>	<p>English, mathematics, science and history will be</p>

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<i>Schools</i>	<p>of the new South Australian Certificate of Education.</p> <p>Teachers have been given training and support through workshops and online resources. (Science Connections and mathematics workshops, based on Australian Curriculum have been available for primary teachers in the first half of year.)</p> <p>Consultation to date has supported the notion that implementation will be phased with mathematics and science by 2012 and English and history by 2013.</p> <p>Governance – the three sectors are meeting regularly to coordinate and share plans, but each is working towards its own objectives.</p>	<p>primary schools by end of 2012. This includes planning, teaching, assessing and reporting using the Australian Curriculum (content and achievement standards).</p> <p>There will be continuing professional development support for primary mathematics and science.</p> <p>This will be a familiarisation year for secondary schools for Years 8 to 10.</p>	<p>primary schools. This includes planning, teaching, assessing and reporting using the Australian Curriculum.</p> <p>English, mathematics, science and history will be <u>taught in classrooms</u> in Year 8. This includes planning, teaching, assessing and reporting using the Australian Curriculum.</p> <p>To ensure a seamless transition to the new Australian Curriculum, enabling students who have commenced learning the new curriculum to continue to do so throughout their school years, the curriculum will be implemented in remaining secondary school years in sequence.</p> <p>English, mathematics, science and history will be <u>taught in classrooms</u> for Year 9 in either 2013 or 2014.</p>	<p>taught in classrooms in primary schools.</p> <p>English, mathematics, science and history will be taught in classrooms in Years 8 and 9 and possibly in Year 10 in all schools.</p>

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SA <i>Independent Schools</i>	Curriculum mapping; familiarisation for English, mathematics, science and history will be undertaken, though schools may choose to implement earlier. Teacher professional learning will be organised.	English, mathematics and science will be <u>taught in classrooms</u> . There will be ongoing familiarisation with history. Teacher professional learning will continue.	History will be taught in classrooms. Teacher professional learning will continue.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.
Tasmania <i>Catholic schools</i>	Preparation will be provided for all phase 1 learning areas.	Full implementation with English, mathematics, science and history being taught in classrooms in all levels to Year 10.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.	All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.
Tasmania <i>Government schools</i>	This is a preparation year for phase one subjects - English, mathematics, and science. There will be only an introduction to history. The three sectors are working together and sharing plans.	Full implementation of three learning areas with English, mathematics and science being <u>taught in classrooms</u> in all levels to Year 10.	Full implementation of history . All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.	All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.
Tasmania <i>Independent schools</i>	Schools will prepare for implementation from 2011 but at different levels and in varied contexts. Professional learning will be available to prepare for all phase 1 learning areas. There is collaborative planning for English and mathematics across sectors.	Continuing professional learning will be available.	Implementation plans will be developed at the school level.	All four phase 1 learning areas will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum.
Victoria <i>Including all</i>	Professional development has been focused on whole school planning for transition in Term 2.	Preparation and professional development in curriculum	English, mathematics, science, and history will be	All four phase 1 learning areas will be taught in

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<i>sectors</i>	<p>Limited trialling and validation has been undertaken in Terms 2 and 3.</p> <p>An 'AusVELs' framework is being developed as a new single curriculum portal that integrates the Australian Curriculum in English, mathematics, science, history and general capabilities with remaining state-based areas of the curriculum (in the current VELS) and will provide for the subsequent integration of the learning areas in the later phases of Australian Curriculum development.</p>	will be provided.	<u>taught in classrooms</u> in all schools including assessment and reporting against new achievement standards.	classrooms across all levels to Year 10 using the Australian Curriculum.