

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

**READING** 

YEAR
5
2009

0:50 Time available for students to complete test: 50 minutes

Use 2B or HB pencil only

## Read *Helping our waterways* on page 2 of the magazine and answer questions 1 to 6.

| 1 | What is the main message of these posters?   | Shade one |
|---|--|-----------|
|   | <ul> <li>Land can easily be flooded.</li> </ul>  | bubble.   |
|   | <ul> <li>What we do affects waterways.</li> </ul>  |           |
|   | <ul><li>We should spray pests and mow lawns.</li></ul>   |           |
|   | <ul><li>We should wear hats when working outside.</li></ul>                                      |           |
|   |  |           |
| 2 | Why does Poster 1 say you should apply fertilisers and pesticides only when the weather is fine? |           |
|   | <ul> <li>Sunshine makes them work.</li> </ul>  |           |
|   | <ul> <li>You might get wet and catch a cold.</li> </ul>  |           |
|   | <ul> <li>Rain could wash them into waterways.</li> </ul>   |           |
|   | They won't work if they get wet in the rain.   |           |
|   |  |           |
| 3 | The words aquatic life in Poster 2 refer to  |           |
|   | <ul> <li>bugs and insects.</li> </ul>  |           |
|   | <ul> <li>leaves and clippings.</li> </ul>  |           |
|   | <ul> <li>creatures in the garden.</li> </ul>   |           |
|   | <ul><li>plants and animals in the water.</li></ul>   |           |
|   |  |           |
| 4 | How do leaves and clippings kill aquatic life?   |           |
|   | They remove oxygen from water.   |           |
|   | They are turned into compost.  |           |
|   | They are eaten by fish.  |           |
|   | They cause run-off.  |           |
|   |  |           |

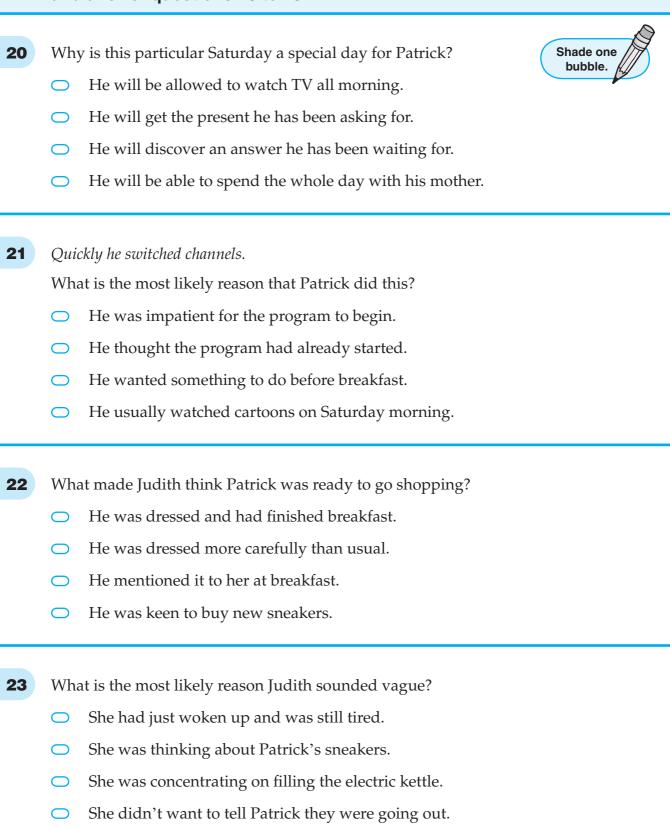
| 5 | According to Poster 2, what should we compost or mulch?  Shade one bubble. |                       |                    |            |  |
|---|--|-----------------------|--------------------|------------|--|
|   | fertiliser   |                       |                    | bubble. V  |  |
|   | aquatic life   |                       |                    |            |  |
|   | <ul><li>garden waste</li></ul>   |                       |                    |            |  |
|   | oxygen from wa   | aste                  |                    |            |  |
|   |  |                       |                    |            |  |
| 6 | Why do the posters s instead of saying <i>DO</i>                           | -                     |                    | INS?       |  |
|   | <ul><li>They are compa</li></ul>   | ring two things.      |                    |            |  |
|   | <ul> <li>It is clever to say</li> </ul>                                    | y one thing is anothe | r.                 |            |  |
|   | The rhyme mak  | es it easier to remem | ber.               |            |  |
|   | <ul> <li>People always of</li> </ul>                                       | lo what they are told | not to do.         |            |  |
|   | Read <i>Little Hao ar</i> and answer quest                                 |                       | s on page 3 of the | e magazine |  |
| 7 | Little Hao heard the   | sound of              |                    |            |  |
|   | the north wind.  | a dragon.             | kites.             | drums.     |  |
|   | 0  | 0                     | 0                  | 0          |  |
|   | TATI (I 1 1 1 1  | 1111 1 2              |                    |            |  |
| 8 | Who flew a kite shap   | ed like a dragon?     |                    |            |  |
|   | Little Hao   |                       |                    |            |  |
|   | <ul><li>Lord North Wir</li></ul>   |                       |                    |            |  |
|   | <ul><li>Lord Noble Hor</li></ul>   |                       |                    |            |  |
|   | <ul><li>Lord Black Mou</li></ul>   | ıntain                |                    |            |  |
|   |  |                       |                    |            |  |
|   |  |                       |                    |            |  |
|   |  |                       |                    |            |  |

| 9  | The people said "Aaaah!"  the sunlight blinded  the dragon kite glist  the dragon kite won  the wind was too str                   | their eyes.<br>ened above the<br>the Emperor's                | prize.              | Shade one bubble.             |
|----|--|---|---------------------|-------------------------------|
| 10 | Which word tells us that a spread  | a kite flew high  shining                                     | in the sky?  soared | sparkled                      |
| 11 | Which kite belongs to Lor  | rd Noble Horse  | ?                   |                               |
| 12 | Write the numbers 1 to 4 is order of the following even The drums began The people gather.  The people cheered The fire kite spark | ents in this story to play.  red by the steps ed their loudes | y.<br>5.            | Write one number in each box. |

| 13 | The Emperor is most likely to award his prize to                                      | Shade one |
|----|---|-----------|
|    | the kite that could fly highest.  | bubble.   |
|    | the kite that the people liked best.  |           |
|    | the kite that cost the most to make.  |           |
|    | the kite that belonged to the richest noble.  |           |
|    |   |           |
|    | Read Should we pay for plastic bags? on page 4 of the mand answer questions 14 to 19. | agazine   |
|    |   |           |
| 14 | What was the focus of the students' research?   |           |
|    | <ul> <li>how to make plastic bags cheaper</li> </ul>                                  |           |
|    | <ul> <li>how plastic bags contribute to pollution</li> </ul>                          |           |
|    | <ul> <li>how many plastic bags are eaten by animals</li> </ul>                        |           |
|    | <ul> <li>how much people would pay for plastic bags</li> </ul>                        |           |
|    |   |           |
| 15 | Why has a question been used as the title of this text?                               |           |
|    | <ul> <li>to suggest the writer is an expert</li> </ul>                                |           |
|    | <ul> <li>to argue that plastic bags kill animals</li> </ul>                           |           |
|    | <ul> <li>to use humour to make readers laugh</li> </ul>                               |           |
|    | <ul> <li>to encourage readers to think about the topic</li> </ul>                     |           |
|    |   |           |
| 16 | Why are the words <i>break down</i> in brackets in the second paragraph?              |           |
|    | <ul><li>to give an example</li></ul>  |           |
|    | <ul> <li>to give the meaning of disintegrate</li> </ul>                               |           |
|    | <ul> <li>to tell readers how to say disintegrate</li> </ul>                           |           |
|    | <ul><li>to introduce a new idea to the readers</li></ul>                              |           |
|    |   |           |

| 17 | Wha        | at is the intended effect of including information about wildlife? Shade one |
|----|------------|--|
|    | 0          | to convince the readers by using expert comments                             |
|    | 0          | to show how detailed the research on wildlife was                            |
|    | 0          | to exaggerate the impact of plastic bags on wildlife                         |
|    | 0          | to make the readers feel guilty about using plastic bags                     |
|    |            |  |
|    | 4.1        |  |
| 18 |            | , when plastic bags are made   |
|    | This       | paragraph is mainly about  |
|    |            | how plastic bags pollute the world.  |
|    | 0          | the ways plastic bags harm animals.  |
|    | 0          | the price people should pay for plastic bags.                                |
|    | 0          | how many plastic bags people use each year.                                  |
|    |            |  |
| 19 | The        | tayt guagasta that maanla'a hahayiayn yyill anly ahanga if                   |
| 19 | The        | text suggests that people's behaviour will only change if                    |
|    | $\bigcirc$ | other people change first.   |
|    | 0          | the environment is affected.   |
|    | 0          | they are affected themselves.  |
|    | 0          | an authority orders them to change.  |
|    |            |  |
|    |            |  |
|    |            |  |
|    |            |  |
|    |            |  |
|    |            |  |
|    |            |  |
|    |            |  |
|    |            |  |

## Read *A Special Day* on page 5 of the magazine and answer questions 20 to 25.



| 24 | Patr | rick's stomach lurched.  | Shade one |
|----|------|--|-----------|
|    | This | s suggests that  | bubble.   |
|    | 0    | he suddenly felt ill.  |           |
|    | 0    | he needed some breakfast.  |           |
|    | 0    | he had woken up too early.   |           |
|    | 0    | he really didn't want to go out.   |           |
|    |      |  |           |
|    |      |  |           |
| 25 | Wh   | y does Patrick say, "My sneakers'll be all right for another week"?  |           |
|    | 0    | because he doesn't need new sneakers   |           |
|    | 0    | because he never agreed to go shopping for new sneakers  |           |
|    | 0    | to persuade his mother that the shopping trip can be postpone  | ed        |
|    | 0    | to persuade his mother to go to the shops earlier than she plan  | nned      |
|    |      |  |           |
|    | _    |  |           |
|    |      | ad <i>backyard birds</i> on page 6 of the magazine d answer questions 26 to 30.  |           |
|    | and  | d answer questions 26 to 30.   |           |
| 26 | and  |  |           |
| 26 | and  | d answer questions 26 to 30.   |           |
| 26 | and  | d answer questions 26 to 30.  s text is about birds that   |           |
| 26 | and  | s text is about birds that are native to Australia.  |           |
| 26 | and  | s text is about birds that are native to Australia.  may be seen in Australian backyards.  |           |
| 26 | and  | s text is about birds that are native to Australia. may be seen in Australian backyards. migrate to all cities and towns in Australia.   |           |
|    | This | s text is about birds that are native to Australia. may be seen in Australian backyards. migrate to all cities and towns in Australia. live only in people's backyards in Australia.   |           |
| 26 | This | stext is about birds that are native to Australia.  may be seen in Australian backyards.  migrate to all cities and towns in Australia.  live only in people's backyards in Australia.   |           |
|    | This | s text is about birds that are native to Australia. may be seen in Australian backyards. migrate to all cities and towns in Australia. live only in people's backyards in Australia.   |           |
|    | This | stext is about birds that are native to Australia.  may be seen in Australian backyards.  migrate to all cities and towns in Australia.  live only in people's backyards in Australia.   | people.   |
|    | This | s text is about birds that are native to Australia. may be seen in Australian backyards. migrate to all cities and towns in Australia. live only in people's backyards in Australia.  see live in these places permanently, others visit during the summer word others refers to | people.   |

| Why are two Australian King Parrots pictured?  Shade one bubble.  |
|---|
| to describe the colours   |
| to show they are king-sized   |
| to show that they are always found in pairs   |
| to illustrate the differences between the male and female   |
|   |
| n this text the sub-heading <i>Status</i> gives information about   |
| → bird migration.   |
| ⊃ bird popularity.  |
| ⊃ bird populations.   |
| → bird characteristics.   |
|   |
| Vhich bird's voice sounds like a whistle?   |
| Galah   |
| Common Myna   |
| Australian Magpie   |
| Australian King Parrot  |
| Traditalian Tang Lariot   |
| Read <i>Rain</i> on page 7 of the magazine and answer questions 31 to 35.                                     |
| •   |
| '   |
| From her position, the narrator can tell where the river is because she can see                               |
| From her position, the narrator can tell where the river is   |
| From her position, the narrator can tell where the river is because she can see                               |
| From her position, the narrator can tell where the river is because she can see  other kids standing near it. |
|   |

| 32 | Who   | ere does the narra         | ator believe is the l     | pest place to view a flood?     | Shade one      |
|----|---|----------------------------|---------------------------|---------------------------------|----------------|
|    | 0   | from her tree              |                           |                                 | bubble.        |
|    | 0   | from the bridge            | <u>,</u>                  |                                 |                |
|    | 0   | from her father            | 's car                    |                                 |                |
|    | 0   | from the marke             | t gardens                 |                                 |                |
|    |   |                            |                           |                                 |                |
| 33 | Wh  | y did the narrato          | r think it was not r      | necessary to listen to the we   | eather report? |
|    | 0   | She wanted to e            | eat her breakfast.        |                                 |                |
|    | 0   | She knew it wa             | s raining up north.       |                                 |                |
|    | 0   | She could see it           | was already rainii        | ng.                             |                |
|    | 0   | She thought the            | ese reports were fo       | r farmers.                      |                |
| 34 | Whi   | ich of the following angry | ng words best desc<br>sad | cribes Dad's mood?<br>impatient | concerned      |
| 35 | From the text, it is possible to tell that the narrator believes  it is unlikely a flood will affect them again.  this will probably be the last flood she will see.  there will most likely be another flood in that area.  it is unusual to see floods in that part of the country. |                            |                           |                                 |                |
|    |   |                            | END C                     | FTEST                           |                |

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## PRACTICE QUESTIONS

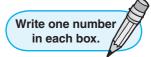
Read *Tim* on the back cover of the magazine and answer questions P1 and P2.

**P1** The story takes place on



- Monday.
- Tuesday.
- Wednesday.
- Thursday.

**P2** Write the numbers 1 to 4 in the boxes to show the order in which Tim dressed in this story.



shoes

shorts

shirt

socks

Illustrations on page 4 adapted from *Little Ho and The Golden Kites* by Mavis Scott, A Little Ark Book, published by Allen & Unwin, 1995.